

No.	Question	Frequency	Summary
1			
2	Graduating Semester:		
	Fall 2022		0.0%
	Spring 2023	7	100%
	Summer 2023		0.0%
	Not Answered		0.0%
3	Did you take the NCE?		
	Yes	7	100.0%
	No		0.0%
	Not Answered		0.0%
4	If yes, did you pass the NCE?		
	Yes	6	86.0%
	No	1	14.0%
	I am not sure because I am still waiting to receive the results.		0.0%
	Not Answered		0.0%
5	Which emphasis track did you complete?		
	Clinical Mental Health counseling	7	100.0%
	Criminal Justice Dual Degree	1	14.0%
	Pastoral Studies Dual Degree		0.0%
6	Have you found employment as a counselor?		
	Yes	6	86.0%
	No, but I am currently still seeking employment as a counselor		0.0%
	No, but I am NOT currently seeking employment as a counselor	1	14.0%
	Not Answered		0.0%

7 Reported places where students found employment		
I am employed at Loyola Center for Counseling and Education as well as	1	
National Youth Advocate Program	1	
Northshore Family Counseling	1	
Private Practice	1	
New Orleans Family Justice Center (Full-time salary) & Magnolia Family Counseling (Part-time contract)	1	
Children's Bureau of New Orleans	1	
not answered	1	
8 Starting salaries	\$25 per hour	
	\$48 per hour	
	57,000	
	\$34 per hour	
	I'm a 1099 worker, so it depends	
	50,000	
	40,000	
Mean	49,000	
not answered		
9 Are you planning on earning your Ph.D. in the future?		
Yes, and I have already applied to one or more Ph.D. programs(s)		0.0%
Yes, and I will apply to one or more Ph.D programs in the next six months		0.0%
Yes, but I am waiting to apply to one or more Ph.D. program(s) until I have more clinical experience.	3	43.0%
No, definitely not	2	29.0%
Maybe	2	29.0%
not answered		0.0%

10	If you have been accepted to one or more Ph.D. program(s), please list the program(s) below. Indicate which program you will be attending?		
	Not Answered	7	100.0%
11	If you have answered "Yes" on the previous question, where are you in the Ph.D. application process?		
	I have already applied to one or more Ph.d. program(s), and I have been accepted to at least one		0.0%
	I have already applied to one or more Ph.d. program(s), but I have not been accepted to any of them		0.0%
	I have already applied to one or more Ph.d. program(s), but I am still waiting to hear back as to whether or not I have been accepted		0.0%
	I will apply to one or more Ph.D. program(s) in the next 12 months		0.0%
	I am waiting to apply to one or more Ph.D. program(s) until I have more clinical experience	3	43.0%
	Not Answered	4	57.0%
12	The academic coursework you completed adequately prepared you for your clinical work?		
	Strongly Agree	1	14.0%
	Agree	6	86.0%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
13	The clinical work you completed has adequately prepared you for a job as a counselor in the field?		
	Strongly Agree	4	57.0%
	Agree	3	43.0%
	No Opinion		0.0%

	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
14	Your professors had a strong working knowledge of the counseling field and current research?		
	Strongly Agree	3	43.0%
	Agree	4	57.0%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
15	Your professors were able to successfully communicate their knowledge to you?		
	Strongly Agree	3	43.0%
	Agree	3	43.0%
	No Opinion	1	14.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
16	Your professors were approachable and readily available?		
	Strongly Agree	3	43.0%
	Agree	3	43.0%
	No Opinion		0.0%
	Disagree	1	14.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
17	The coursework you completed was academically challenging?		
	Strongly Agree	1	14.0%
	Agree	5	72.0%
	No Opinion		0.0%
	Disagree	1	14.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%

	In your opinion, how well did this program prepare you to be a Licensed Professional Counselor in each of the following areas of practice:		
	I. PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE:		
	1. Ethical Standards		
	Strongly Agree	3	43.0%
	Agree	4	57.0%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	2. Legal Issues		
	Strongly Agree	2	29.0%
	Agree	3	43.0%
	No Opinion	1	14.0%
	Disagree	1	14.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	II. SOCIAL AND CULTURAL FOUNDATIONS:		
	3. Issues and trends in a multicultural and diverse society		
	Strongly Agree	2	29.0%
	Agree	3	43.0%
	No Opinion		0.0%
	Disagree	1	14.0%
	Stongly Disagree	1	14.0%
	Not Answered		0.0%
	III. HUMAN GROWTH AND DEVELOPMENT:		

	4. How to facilitate optimum development across the lifespan		
	Strongly Agree	2	29.0%
	Agree	3	43.0%
	No Opinion	2	29.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	IV. CAREER DEVELOPMENT:		
	5. Career development and associated themes		
	Strongly Agree	3	43.0%
	Agree	1	13.0%
	No Opinion		0.0%
	Disagree	3	43.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	V. HELPING RELATIONSHIPS		
	6. Knowledge about the counseling theories and how to conceptualize clients		
	Strongly Agree	5	72.0%
	Agree	1	14.0%
	No Opinion		0.0%
	Disagree	1	14.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	VI. GROUP WORK		
	7. Group counseling, including stages, dynamics, methods, and leadership styles		
	Strongly Agree	1	50.0%
	Agree		0.0%

	No Opinion	1	50.0%		
	Disagree		0.0%		
	Stongly Disagree		0.0%		
	Not Answered		0.0%		
	VII. ASSESSMENT				
	8. Approaches to assessment and evaluation				
	Strongly Agree	3	43.0%		
	Agree	4	57.0%		
	No Opinion		0.0%		
	Disagree		0.0%		
	Stongly Disagree		0.0%		
	Not Answered		0.0%		
	9. Interpretation of various assessment instruments and case reports				
	Strongly Agree	1	14.0%		
	Agree	6	86.0%		
	No Opinion		0.0%		
	Disagree		0.0%		
	Stongly Disagree		0.0%		
	Not Answered		0.0%		
	VII. RESEARCH AND PROGRAM EVALUATION				
	10. Reading and understanding the use of research design and statistics in professional literature				
	Strongly Agree	4	57.0%		
	Agree	3	43.0%		
	No Opinion		0.0%		
	Disagree		0.0%		
	Stongly Disagree		0.0%		
	Not Answered		0.0%		

	<p>What course do you feel added the most to your experience as a counseling student? Why?</p>					
		<p>Student 1: The course that added the most to my experience as a counseling student as the Racial Identity Processing Group.</p>				
		<p>Student 2: Theories, Philosophy, and Systems - Those three courses helped me think outside the box, become interested and invested in my own learning, become more curious and less dichotomous, and take into account the systems that individuals come from and are part of. Those three courses were excellent and will always be part of my work.</p>				
		<p>Student 3: Ethics because it explained what was and was not ethical in the field which is very important for maintaining a license.</p>				
		<p>Student 4: Family Systems Theory - Changed my perspective and understanding of the world for the better</p>				
		<p>Student 5: Family Systems</p>				
		<p>Student 6: For me, it was play therapy because I primarily work with children. I would have enjoyed other counseling with children courses. Ethics was also very helpful in defining the</p>				
		<p>Student 7: Family Systems. This course gave me the foundation for my clinical practices and for my ability to conceptualize clients. Thankfully, this theory aligned with my world view so it was great to have an entire semester to delve deeply into the theory with a professor that was actively practicing through this lens.</p>				
	<p>What course did you feel was the least helpful to you? Why?</p>					
		<p>Student 1: The least helpful courses for me were philosophy and career counseling. Philosophy was interesting but ultimately did not do much to inform my own personal view of counseling. Career counseling was a meandering and tangent-heavy course that I left knowing little more about ideas of career counseling than when I started.</p>				

	Student 2: Introduction to Counseling - I took the class but my instructor focused on multicultural elements in counseling almost exclusively, which felt repetitive because I also took multicultural class and group, which focused on those aspects thoroughly. I wish I would have had a more foundational course that gave me a chance to learn about the foundation (when specific skills are more effective, honing into specific aspects of the field...etc.). I will say, practicum and internship filled in the gaps for those topics along with some self-learning, but I do wish it could've been covered at the time.
	Student 3: Philosophy and Fundamentals. Both classes should be replaced with classes focused on PLPC licensure and the process to apply with the LPC board. Fundamentals was just a repeat of Practicum and Internship, which in my opinion was a waste. I understand the reasoning for the Fundamentals class but was unnecessarily redundant. Philosophy was overall a confusing class and the reasoning of this class could have been taught in combination with other classes.
	Student 4: Research and statistics - Unless you want to conduct research (which most of us don't want to do), the content of this course isn't relevant to professional counseling. This is not a reflection of my course at Loyola, rather it is a reflection of the education requirements for the field as a whole. The course at Loyola was as good as it could've been, just not relevant to any counseling work I've done to date.
	Student 5: Assessments
	Student 6: The format of the multicultural class was unhelpful, however, the content was very important and relevant.
	Student 7: Writing Lab. Does not contribute at all to the way clinicians work with clients.

Please list any suggestions or comments you have about the curriculum:					
	Student 1: The curriculum needs to do a better job at acknowledging the mental health issues of diverse populations and the need for competency. In particular, I heard very little in my time at Loyola about disability, sexual orientation, or gender identity. On these three issues especially, I do not feel students are being adequately prepared.				

		<p>Student 2: Multicultural groups for hispanic/latino people, as opposed to a BIPOC group only.</p>
		<p>Student 3: I believe there should be more than a 2-3 hour training on the PLPC licensure process. Even with that training, there were still major things missed that should have been discussed such as deadlines when to turn in paperwork before the board meets or telling students it is best to apply after you graduate not before. These things I found out from my personal experience or from my internship site supervisor. Yes internship is there to give us these experiences, but I feel the program I paid for should have taught me this not my site supervisor.</p> <p>I also believe there should be a NCE prep class offered during the last year of the program. Throughout the program we were told main points of what may be on the exam but it was never revisited again. Having a class offered at least one full semester of the student's last year of the program, should be available to review topics discussed earlier in the program or teach topics that we may not have had time to expound during the regular class time. This class can also offer a time to discuss topics that we may not have discussed at all in the original classes because of time restraints.</p> <p>Besides eliminating the Philosophy and Fundamentals courses, overall this program did prepare me for my clinical work. I felt confident in the support and knowledge I received clinically.</p>
		<p>Student 4: As someone who had just completed a BS in Psychology, there were many classes that felt overly repetitive. I felt as though I wasn't learning anything new at times. I don't know how to remedy that. Maybe advanced options of some courses that frequent undergrad curriculums (i.e. Intro to Counseling, Research and Stats, Writing Lab)</p> <p>Some sort of professional development for those wanting to go into private practice. How to market yourself, your services, build a caseload, run a business, etc</p>
		<p>Student 5: it is challenging, but i think it prepared me</p>
		<p>Student 6: More counseling with children/teens would have been helpful.</p>

		Student 7: The curriculum is fragmented when it comes to Multiculturalism based on personal preferences and biases. Certain professors in the program will ask you to use a multicultural and intersectional lens while others limit conversations about multiculturalism to one week of the semester and fail to mention intersectionality entirely. Other professors teach from outdated curriculum and lack cultural sensitivity despite years of students voicing concern. To be a program that prides itself on creating culturally competent counselors, you must have culturally competent professors and curriculum, holistically.				
	Please list any suggestions or comments you have about the Faculty and Staff:					
		Student 1: There needs to be more racial diversity on staff. Period. If you're not getting a diverse response to your employment listings, figure out why and do something to correct it. The lack of diversity is inexcusable when it seems you want to attract a diverse student body. Get it together.				
		Student 2: Excellent faculty, excellent colleagues, excellent people. I could not have asked for a better team of clinicians. Truly an outstanding experience.				
		Student 3: I believe the staff is committed to their students and making this program the best it can be.				
		Student 4: They were great.				
		Student 5: be more open to the possibility that there are multiple means to an end				
		Student 6: Continue striving towards a diverse and representative faculty and staff within the program.				
		Student 7: Suggestion: The curriculum should be combed over each semester or year to ensure assigned materials are up to date and sensitive. If there are readings that are consistently offensive to students, remove them. Students engaging critically with materials should be encouraged and not taken as a personal slight. Complaints about students becoming overly sensitive, are not a sufficient response to your lack of commitment to updating curriculum.				

	Would you recommend this program to potential students? Why or why not?					
		<p>Student 1: I would but with the caveat that there are a lot of problems in how the program and the professors handle issues of race, queerness, and disability. I would encourage anyone going to the program to continue to push you because apparently that's what you all need. I have respect for everyone in the program but there really needs to be change in this area.</p>				
		<p>Student 2: Absolutely. This program prepares you and helps you build upon a solid foundation for clinical work. Faculty focuses on the individual growth of its students and scaffolds them all throughout. The friendships I have made in this program are also fantastic, and will always be part of my consultations and resources. This program is a gem.</p>				
		<p>Student 3: Yes because of the support and knowledge offered from each staff member. All professors were approachable and helpful as best as they could be.</p>				
		<p>Student 4: Yes, I got exactly what I needed out of it</p>				
		<p>Student 5: Yes</p>				
		<p>Student 6: Yes, for several reasons. There is a noticeable difference when working with counseling students from other programs in level of confidence and competence. I think that the fact that we start with client actors in the first semester is one way in which we push ahead of others in the field because the professionalism and overall feel of being a counselor is taught from the very beginning. I also think that Loyola students are better than most others at consulting with other professionals and in groups of other professionals. I may not have appreciated it at the time, but the way that case presentations happened in practically every class helped me to become a very confident presenter. Don't tell the professors this, but I actually look forward to case consultations at work!</p>				
		<p>Student 7: I would not recommend this program holistically to any student of any non-dominant identity placements. Semonne, Foose, Dr. Gilstrap, Maureen, Dr. Belcher and Dr. Watson have created safe spaces for learning and growth. Outside of those individuals I have been deeply offended and disappointed repeatedly by an abhorrent lack of cultural sensitivity and competency.</p>				

	Would you like to be contacted by Loyola Counseling in the future with newsletters, events, and other updates?					
		Student 1: No				
		Student 2: Yes				
		Student 3: No				
		Student 4: Yes				
		Student 5: No response				
		Student 6: Yes				
		Student 7: No				
	What is your current email address?					
		Student 1: No response				
		Student 2: laurapradolorenzo@gmail.com				
		Student 3: No response				
		Student 4: Sidneasharp@gmail.com				
		Student 5: No response				
		Student 6: hnthomas@my.loyno.edu				
		Student 7: No response				