

Results based upon 12  
 respondents

Question	Percentage			
Date:				
			Alumnae 1: 1/23/18	
			Alumnae 2: 1/23/18	
			Alumnae 3: 11/24/17	
			Alumnae 4: 10/30/17	
			Alumnae 5: 5/27/17	
			Alumnae 6: 10/24/17	
			Alumnae 7: 10/24/17	
			Alumnae 8: 10/24/17	
			Alumnae 9: 10/24/17	
			Alumnae 10: 10/24/17	
			Alumnae 11: 10/24/2017	
			Alumnae 12: 10/24/17	
Year of graduation:				
	2014	92%		
	2015	8%		
Current licenses/certifications				
			Alumnae 1: LPC	
			Alumnae 2: Counseling MS EquineTherapist, PATH Intl.	
			Alumnae 3: LPC, NCC	
			Alumnae 4: PLPC, NCC	
			Alumnae 5: LPC, NCC	
			Alumnae 6: LPC, NCC	
			Alumnae 7: LPC, NCC	
			Alumnae 8: NCC, CI	
			Alumnae 9: Licensure in process	
			Alumnae 10: LPC, NCC	
			Alumnae 11: None	
			Alumnae 12: PLPC, NCC	
If you are not curretnly licensed or certified, are you working toward a license or certification?				

Results based upon 12  
respondents

Yes	33%			
No	17%			
No Response	50%			
If you answered yes to the previous question, what license or certification are you currently working towards?				
		Alumnae 1: LPC		
		Alumnae 2: LPC, RPT		
		Alumnae 3: LPC		
		Alumnae 4: LPC		
What do you need to complete before you are licensed or certified?				
		Alumnae 1: Direct hours		
		Alumnae 2: Approval from LPC Board		
		Alumnae 3: Direct hours and supervision hours		
No Response	25%			
Current place of employment:				
	100%			
		Alumnae 1: River Oaks Hospital		
		Alumnae 2: Scuderia Ieromazzo Centro Ecuestre		
		Alumnae 3: Private Office		
		Alumnae 4: University of New Orleans		
		Alumnae 5: Plaquemines Community CARE Center		
		Alumnae 6: Jesuit High School		
		Alumnae 7: Tulane University Earn and Learn Program		
		Alumnae 8: DiscoveryFEST Enrichment Program		
		Alumnae 9: Fairfax County Government		
		Alumnae 10: ReNew Schools SciTech Academy		
		Alumnae 11: Self employed		
		Alumnae 12: St. Cletus Catholic School		
No Response	0%			

Results based upon 12  
respondents

Job title:	80%			
		Alumnae 1: Director of IOP/PHP Programs, Patient Advocate, interim risk manager MHP		
		Alumnae 2: Equinotherapy Instructor		
		Alumnae 3: Mitigation Specialist and LPC		
		Alumnae 4: Counselor & Coordinator of Outreach		
		Alumnae 5: Clinical Therapist		
		Alumnae 6: Guidance Counselor		
		Alumnae 7: College and Career Counselor		
		Alumnae 8: Executive Director		
		Alumnae 9: Behavioral Health Specialist II		
		Alumnae 10: School Counselor		
		Alumnae 11: Artist		
		Alumnae 12: School Counselor		
No Response	0%			
Race:				
American Indian or Alaskan Native	0%			
Black or African American	8%			
Caucasian	83%			
Hispanic	8%			
Middle Eastern	0%			
Native Hawaiian or other Pacific Islander	0%			
Bi-Racial/Multicultural	0%			
Other	0%			
No Response	0%			
Sex:				
Male	25%			
Female	75%			
No Response	0%			
<b>In your opinion, how well did this program prepare you to be a Licensed Professional Counselor in each of the following areas of practice:</b>				
I. PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE:				
1. Ethical standards:				

Results based upon 12  
 respondents

	Strongly Agree	83%			
	Agree	8%			
	No Opinion	8%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	0%			
2. Legal Issues					
	Strongly Agree	42%			
	Agree	42%			
	No Opinion	8%			
	Disagree	8%			
	Stongly Disagree	0%			
	No Response	0%			
3. Licensure requirements					
	Strongly Agree	67%			
	Agree	25%			
	No Opinion	8%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	0%			
4. Professional organizations					
	Strongly Agree	67%			
	Agree	17%			
	No Opinion	17%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	0%			
5. Professional roles of a licensed professional counselor					
	Strongly Agree	58%			
	Agree	33%			
	No Opinion	8%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	0%			
II. SOCIAL AND CULTURAL FOUNDATIONS:					

**Results based upon 12  
respondents**

1. Issues and trends in a multicultural and diverse society				
	Strongly Agree	42%		
	Agree	42%		
	No Opinion	0%		
	Disagree	17%		
	Stongly Disagree	0%		
	No Response	0%		
2. The counselor's role in social justice and advocacy				
	Strongly Agree	25%		
	Agree	42%		
	No Opinion	17%		
	Disagree	17%		
	Stongly Disagree	0%		
	No Response	8%		
III. HUMAN GROWTH AND DEVELOPMENT:				
1. How to facilitate optimum development across the lifespan				
	Strongly Agree	58%		
	Agree	25%		
	No Opinion	0%		
	Disagree	8%		
	Stongly Disagree	0%		
	No Response	8%		
2. How human behavior and evnironmental factors affect both normal and abnormal behavior in a community agency setting				
	Strongly Agree	50%		
	Agree	42%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	8%		
IV. LIFESTYLE AND CAREER DEVELOPMENT:				
1. Career development and associated theories				
	Strongly Agree	58%		
	Agree	25%		
	No Opinion	0%		

Results based upon 12  
respondents

	Disagree	8%			
	Stongly Disagree	0%			
	No Response	9%			
2. The career decision-making process					
	Strongly Agree	50%			
	Agree	33%			
	No Opinion	0%			
	Disagree	8%			
	Stongly Disagree	0%			
	No Response	8%			
3. Interrelationships among work, fammily, and other life roles					
	Strongly Agree	42%			
	Agree	42%			
	No Opinion	8%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
V. HELPING RELATIONSHIPS:					
1. Counseling and consultation processes such as basic interviewing, assessment, and counseling skills					
	Strongly Agree	75%			
	Agree	17%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
2. Knowldege of counselor, consultant, and client characteristics					
	Strongly Agree	67%			
	Agree	25%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	9%			
3. Behaviors that influence the helping processing					

Results based upon 12  
respondents

	Strongly Agree	67%			
	Agree	25%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
4. Knowledge about counseling theory and the ability to conceptualize clients					
	Strongly Agree	67%			
	Agree	25%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
VI. GROUP WORK:					
1. Stages of group development					
	Strongly Agree	58%			
	Agree	33%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
2. Group dynamics (including member dynamics, process vs. content, etc.)					
	Strongly Agree	67%			
	Agree	25%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
3. Group counseling theories					
	Strongly Agree	50%			
	Agree	42%			
	No Opinion	0%			
	Disagree	0%			

Results based upon 12  
respondents

	Stongly Disagree	0%			
	No Response	8%			
4. Group counseling methods and skills, including leadership styles and approaches					
	Strongly Agree	50%			
	Agree	42%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
VII. ASSESSMENT:					
1. individual approaches to assessment and evaluation					
	Strongly Agree	50%			
	Agree	33%			
	No Opinion	8%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
2. Group approaches to assessment and evaluation					
	Strongly Agree	33%			
	Agree	25%			
	No Opinion	25%			
	Disagree	8%			
	Stongly Disagree	0%			
	No Response	8%			
3. Interpretation of various assessment instruments and case reports:					
	Strongly Agree	50%			
	Agree	42%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
VIII. RESEARCH AND PROGRAM EVALUATION:					
1. Basic research methods					



Results based upon 12  
 respondents

	Strongly Agree	50%			
	Agree	33%			
	No Opinion	8%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
2. Basic statistics					
	Strongly Agree	50%			
	Agree	25%			
	No Opinion	17%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	8%			
3. Reading and understanding the use of research design and stastics in professional literature					
	Strongly Agree	50%			
	Agree	25%			
	No Opinion	8%			
	Disagree	8%			
	Stongly Disagree	0%			
	No Response	8%			
IX. Program Satisfaction					
1. Overall, this program prepared me to be a Licensed Professional Counselor:					
	Strongly Agree	58%			
	Agree	17%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	25%			
2. Would you recommend this program to potential students?					
	Yes	75%			
	No	0%			
	No Response	25%			

**Results based upon 12  
respondents**

3. If you were to go back and repeat the degree, would you choose to complete the program at Loyola?				
Yes	75%			
No	0%			
No Response	25%			
How well did this program prepare you for a career in the counseling field?				
		<b>Alumnae 1: I was extremely well prepared. My education at Loyola has helped me to excel at my current place of employment and I am now a Hospital Administrator.</b>		
		<b>Alumnae 2: Very well</b>		
		<b>Alumnae 3: Program did a good job preparing me for a career in counseling</b>		
		<b>Alumnae 4: Prepared me well for the practice aspect.</b>		
		<b>Alumnae 5: I feel very prepared for my current job.</b>		
		<b>Alumnae 6: I felt prepared.</b>		
		<b>Alumnae 7: This program was an amazing compliment to preparing me for entering a career in the counseling field as well as making sure I was aware of all of my choices and opportunities.</b>		
		<b>Alumnae 8: This program prepared me exceptionally well by helping me develop a strong foundation of theory, helping relationships, and how to approach counseling in general. I believe that this foundation is crucial in order to work in any job within the field of mental health.</b>		
		<b>Alumnae 9: I felt very prepared for completing the NCE, finding a job immediately, and networking within the community for ongoing consultation purposes.</b>		

Results based upon 12  
 respondents

No Response	25%			
What was the most useful thing you learned at Loyola that prepared you for working in the counseling field?				
		<b>Alumnae 1: Documentation procedures</b>		
		<b>Alumnae 2: Experience is an important tool</b>		
		<b>Alumnae 3: Counseling skills as it applies to working in the real world with real clients</b>		
		<b>Alumnae 4: Clinical skills</b>		
		<b>Alumnae 5: Core values of counseling: how to allow clients to be themselves and speak freely, listen empathetically, be non judgmental, offer positive regard, reflect and summarize. I also benefit greatly from developing CBT knowledge and my theology classes.</b>		
		<b>Alumnae 6: Ethical issues and the stages of group counseling. I feel very comfortable leading groups and I am also very aware of the ethical implications of different decisions at work.</b>		
		<b>Alumnae 7: The most useful items I experienced at Loyola were the various experiences through electives to add to basic counseling tenets. After being introduced to Play Therapy, this compiled not only an interest in learning more, but profound experience that affected my work then and presently.</b>		
		<b>Alumnae 8: Again, the foundation of how to approach individuals and develop a therapeutic relationship.</b>		
		<b>Alumnae 9: Being exposed to various theories.</b>		

**Results based upon 12  
 respondents**

No Response	25%			
After having worked in the field, is there anything that the program did not teach you that would have helpful to know?				
		<p><b>Alumnae 1: Verbal De-escalation of patients who are psychotic or acute. How to manage power struggles in group therapy sessions</b></p>		
		<p><b>Alumnae 2: Better understanding diagnosing - I feel like we got a fairly good understanding but thought that I could have used another semester to stay on some disorders a little longer to gain a deeper understanding.</b></p>		
		<p><b>Alumnae 3: No.</b></p>		
		<p><b>Alumnae 4: Anything related to business RE: starting a private practice.</b></p>		
		<p><b>Alumnae 5: I took electives in the pastoral studies department and earned a second Master's degree in that field, so did not have the opportunity to take a school counseling class. It would have been helpful, especially with dealing with confidentiality issues with school officials and parents. But I learned on the job and benefit from lots of support at my school. Even if I had the opportunity to have taken a school counseling class, I likely would not have taken it. I did not see myself becoming a school counselor</b></p>		

Results based upon 12  
 respondents

		<p><b>Alumnae 6: I would have liked more specific training in multiculturalism. I took that class before Professor Foose started teaching and I think I missed out on a lot of the content covered in his class. I also wish that I had taken the class he taught on family dynamics. I wish we had more practice writing treatment plans and had the opportunity to read excellent treatment plans.</b></p>		
		<p><b>Alumnae 7: Nothing.</b></p>		
		<p><b>Alumnae 8: The one area that I wish I had been a bit better prepared for was a more realistic description of what some of the "first jobs" (such as agency work/case management) are typically like (high burn-out rate, difficult client population, potentially dangerous settings, low pay). Many folks who are entering the field of mental health for the first time are not working in private practice or even in a "traditional 50 minute counseling session" setting, and have to navigate how to develop a therapeutic relationship and help individuals in less than ideal settings/situations.</b></p>		
		<p><b>Alumnae 9: I understand the need to choose and defend one theory for our comprehensive exams, however, in the field the theory chosen is the best one that suits each particular client, and I would have liked to go further in depth with more theories.</b></p>		
	No Response	25%		

**Results based upon 12  
 respondents**

Please take the time to comment about the program in general below:				
		<p><b>Alumnae 1: Loved my education at Loyola, Wish I could be more connected to the department currently.</b></p>		
		<p><b>Alumnae 2: Overall I enjoyed and benefitted from the Loyola counseling program. However, at times I felt classes offered from particular professors did not justify the cost of tuition. Particular classes were child development with Dr. Stein (she was also not a very dependable advisor), Human Development with Dr. Saussaye, Multiculturalism (though I'm sensitive to the topic, it was not a helpful or practical course), and Internship with Dr. Foster. I hear lots of good things about other counseling programs in the local area - especially Holy Cross - and think they are probably more cost effective. I'd still choose Loyola because of the dual degree program with Pastoral Studies.</b></p>		
		<p><b>Alumnae 3: I felt like all of the professors and staff were very supportive! I had a clear understanding of my role when started counseling.</b></p>		
		<p><b>Alumnae 4: The instructional staff at Loyola was second to none. They were all caring, insightful, and truly provided an individualized learning experience unlike anything I've experienced before.</b></p>		

Results based upon 12  
 respondents

		Alumnae 5: I absolutely loved my time at Loyola, and I grew individually and professionally. I still feel tremendous connection to the school and the faculty, and I would recommend the program to anyone considering entering the field.		
		Alumnae 6: Overall the program was amazing. The professors were knowledgeable and approachable and the support offered was tremendous.		
		Alumnae 7: I loved my experience in this masters program! I felt like I could talk to any of the professors regarding classes or for advice on counseling related issues. The program has a nice family feel and everyone is very very warm and helpful.		
	No Response	42%		
May the Counseling Program contact you in the future to share information such as the newsletter, events, and other updates?				
	Yes	50%		
	No	25%		
	No Response	25%		