

Results based upon 3
respondents

Question		Percentage		
Date:				Alumnae 1: 10/27/21
				Alumnae 2: 10/27/21
				Alumnae 3: 11/1/21
Year of graduation:				
	2018	3	100%	
Current licenses/certifications				
				Alumnae 1: LPC, LMHC
				Alumnae 2: Unlicensed (still a student)
				Alumnae 3: LPC, NCC
	No Response		0%	
If you are not currently licensed or certified, are you working toward a license or certification?				
	Yes	1	33%	
	No	1	33%	
	No Response	1	33%	
If you answered yes to the previous question, what license or certification are you currently working towards?				
				Alumnae 1: PSYD in Clinical Forensic Psychology (psych license)
	No Response	2	67%	
What do you need to complete before you are licensed or certified?				
				Alumnae 1: To finish my doctorate and postdoc

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	No Response	2	66%	
Current place of employment:				
				Alumnae 1: self-employed
				Alumnae 2: Metropolitan State Hospital (California)
				Alumnae 3: Longbranch Recovery
	No Response		0%	
Job title:				
				Alumnae 1: psychotherapist
				Alumnae 2: Clinical Psychology Intern
				Alumnae 3: Residents Counselor
	No Response		0%	
Race:				
	American Indian or Alaskan Native		0%	
	Black or African American		0%	
	Caucasian	3	100%	
	Hispanic		0%	
	Asian		0%	
	Middle Eastern		0%	
	Native Hawaiian or other Pacific Islander		0%	
	Bi-Racial/Multicultural		0%	
	Other		0%	
	No Response		0%	
Sex:				
	Male	1	33%	
	Female	2	67%	
	No Response		0%	
In your opinion, how well did this program prepare you to be a Licensed Professional Counselor in each of the following areas of practice:				

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I. PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE:			
1. Ethical standards:			
Strongly Agree	3	100%	
Agree		0%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
2. Legal Issues			
Strongly Agree	1	33%	
Agree	2	67%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
3. Licensure requirements			
Strongly Agree	1	33%	
Agree	1	33%	
No Opinion	1	33%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
4. Professional organizations			
Strongly Agree		0%	
Agree	2	67%	
No Opinion	1	33%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
5. Professional roles of a licensed professional counselor			
Strongly Agree	1	33%	
Agree	1	33%	
No Opinion	1	33%	
Disagree		0%	
Stongly Disagree		0%	

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	No Response		0%	
II. SOCIAL AND CULTURAL FOUNDATIONS:				
1. Issues and trends in a multicultural and diverse society				
	Strongly Agree		0%	
	Agree	3	100%	
	No Opinion		0%	
	Disagree		0%	
	Stongly Disagree		0%	
	No Response		0%	
2. The counselor's role in social justice and advocacy				
	Strongly Agree	1	33%	
	Agree		0%	
	No Opinion	2	67%	
	Disagree		0%	
	Stongly Disagree		0%	
	No Response		0%	
III. HUMAN GROWTH AND DEVELOPMENT:				
1. How to facilitate optimum development across the lifespan				
	Strongly Agree		0%	
	Agree	3	100%	
	No Opinion		0%	
	Disagree		0%	
	Stongly Disagree		0%	
	No Response		0%	
2. How human behavior and envrionmental factors affect both normal and abnormal behavior in a community agency setting				
	Strongly Agree	1	33%	
	Agree	2	67%	
	No Opinion		0%	
	Disagree		0%	
	Stongly Disagree		0%	
	No Response		0%	
IV. LIFESTYLE AND CAREER DEVELOPMENT:				
1. Career development and associated theories				
	Strongly Agree		0%	

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	Agree	3	100%		
	No Opinion		0%		
	Disagree		0%		
	Stongly Disagree		0%		
	No Response		0%		
2. The career decision-making process					
	Strongly Agree	1	33%		
	Agree	2	67%		
	No Opinion		0%		
	Disagree		0%		
	Stongly Disagree		0%		
	No Response		0%		
3. Interrelationships among work, fammily, and other life roles					
	Strongly Agree	1	33%		
	Agree	1	33%		
	No Opinion	1	33%		
	Disagree		0%		
	Stongly Disagree		0%		
	No Response		0%		
V. HELPING RELATIONSHIPS:					
1. Counseling and consultation processes such as basic interviewing, assessment, and counseling skills					
	Strongly Agree	3	100%		
	Agree		0%		
	No Opinion		0%		
	Disagree		0%		
	Stongly Disagree		0%		
	No Response		0%		
2. Knowldege of counselor, consultant, and client characteristics					
	Strongly Agree	1	33%		
	Agree	1	33%		
	No Opinion	1	33%		
	Disagree		0%		
	Stongly Disagree		0%		

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	No Response		0%		
3. Behaviors that influence the helping processing					
	Strongly Agree	3	100%		
	Agree		0%		
	No Opinion		0%		
	Disagree		0%		
	Stongly Disagree		0%		
	No Response		0%		
4. Knowledge about counseling theory and the ability to conceptualize clients					
	Strongly Agree	3	100%		
	Agree		0%		
	No Opinion		0%		
	Disagree		0%		
	Stongly Disagree		0%		
	No Response		0%		
VI. GROUP WORK:					
1. Stages of group development					
	Strongly Agree	2	67%		
	Agree	1	33%		
	No Opinion		0%		
	Disagree		0%		
	Stongly Disagree		0%		
	No Response		0%		
2. Group dynamics (including member dynamics, process vs. content, etc.)					
	Strongly Agree	3	100%		
	Agree		0%		
	No Opinion		0%		
	Disagree		0%		
	Stongly Disagree		0%		
	No Response		0%		
3. Group counseling theories					
	Strongly Agree	3	100%		
	Agree		0%		

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	No Opinion		0%	
	Disagree		0%	
	Stongly Disagree		0%	
	No Response		0%	
4. Group counseling methods and skills, including leadership styles and approaches				
	Strongly Agree	2	67%	
	Agree	1	33%	
	No Opinion		0%	
	Disagree		0%	
	Stongly Disagree		0%	
	No Response		0%	
VII. ASSESSMENT:				
1. individual approaches to assessment and evaluation				
	Strongly Agree	2	67%	
	Agree	1	33%	
	No Opinion		0%	
	Disagree		0%	
	Stongly Disagree		0%	
	No Response		0%	
2. Group approaches to assessment and evaluation				
	Strongly Agree	2	67%	
	Agree	1	33%	
	No Opinion		0%	
	Disagree		0%	
	Stongly Disagree		0%	
	No Response		0%	
3. Interpretation of various assessment instruments and case reports:				
	Strongly Agree	2	67%	
	Agree	1	33%	
	No Opinion		0%	
	Disagree		0%	
	Stongly Disagree		0%	
	No Response		0%	

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VIII. RESEARCH AND PROGRAM EVALUATION:			
1. Basic research methods			
Strongly Agree	2	67%	
Agree	1	33%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
2. Basic statistics			
Strongly Agree	1	33%	
Agree	2	67%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
3. Reading and understanding the use of research design and stastics in professional literature			
Strongly Agree	2	67%	
Agree	1	33%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
IX. Program Satisfaction			
1. Overall, this program prepared me to be a Licensed Professional Counselor:			
Strongly Agree	3	100%	
Agree		0%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
2. Would you recommend this program to potential students?			
Yes	3	100%	
No		0%	

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No Response		0%	
3. If you were to go back and repeat the degree, would you choose to complete the program at Loyola?			
Yes	3	100%	
No		0%	
No Response		0%	
How well did this program prepare you for a career in the counseling field?			
			<p>Alumnae 1: I felt very prepared to DO therapy when I left the program; how to navigate the particulars of finding and creating opportunities in the field less so. I think Loyola graduates amazing clinicians. I think the program could do more around career preparation, placement, creative thinking around how to grow a career in the mental health field that doesn't burn you out.</p>
			<p>Alumnae 2: I have been told on numerous occasions that my education from the Loyola Counseling program has distinguished me from my peers and colleagues in my doctorate endeavors. Every counseling/psychology practicum or internship I've been to has offered me a job. I believe that is a direct reflection of the quality of Loyola's program.</p>

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			<p>Alumnae 3: Prepared for Ethical consideration and counseling. I think a base level of the program was helpful and I felt supported by the faculty. This is help me choose and navigate different clinical environment to attuned to whether they are supportive for my overall success and self-care, and the welfare of the clients that I serve.</p>	
No Response		0%		
<p>What was the most useful thing you learned at Loyola that prepared you for working in the counseling field?</p>				
			<p>Alumnae 1: I felt very prepared to DO therapy when I left the program; how to navigate the particulars of finding and creating opportunities in the field less so. I think Loyola graduates amazing clinicians. I think the program could do more around career preparation, placement, creative thinking around how to grow a career in the mental health field that doesn't burn you out.</p>	

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			<p>Alumnae 2: As a forensic assessment psychologist, the two most valuable things I gained from Loyola's counseling program are: (1) Understanding how to read and apply manuals, and (2) diagnostic interviewing and differential diagnosis. I have many other accolades to shower upon my experience in this program, but these are the two I apply daily and have propelled me to reach and exceed my career goals. information from assessment manuals, and (2) diagnostic interviewing and differential diagnosis. I have many other accolades to shower upon my experience in this program, but these are the two I apply daily and have propelled me to reach and exceed my career goals.</p>	
			<p>Alumnae 3: The most helpful thing I learned were the ethical considerations and how to apply those in a real world situation. Creating case conceptualization, diagnostic impressions, and areas of individual and group work dynamics. Although the program addressed areas.</p>	
No Response		0%		
<p>After having worked in the field, is there anything that the program did not teach you that would have helpful to know?</p>				

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			<p>Alumnae 1: I think, coursework-wise, more and earlier focus on human development would have been helpful. More concrete trainings on topics our coursework doesn't cover explicitly but that other states and some jobs require would have been great too--things like crisis counseling, human sexuality, domestic violence--trainings to augment curriculum (without having to overburden classes).</p>	
			<p>Alumnae 2: I could have benefited from focused education on serious mental illness.</p>	
			<p>Alumnae 3: I feel that from working field that relies on insurance so handedly that a new approach to learning how to document case notes and documentation would be needed. The element of third-party payers create a dynamic but I don't think my program Addressed I'm a real world perspective. I will say I appreciate greatly the basics of case documentation while I feel there needs to be more on top of the tends in working for companies that employ UR departments.</p>	
	No Response	0%		
Please take the time to comment about the program in general below:				

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			<p>Alumnae 1: I think the "administration" of counseling and career aspects aren't so strong (teach us how to beat the system!), and maybe networking and connecting to the broader professional community. My main experience was, becoming a therapist is great, but the mental health world is BLEAK. However, after graduation I've realized there's a lot more room to get creative than I thought. If profs could help folks with that that would be cool (I know, it's boring and not the fun part of counseling, but it'd be good to help grads have work lives that don't suck!)</p>	
			<p>Alumnae 2: I cannot recommend this program more!</p>	
			<p>Alumnae 3: I strongly believe the program was highly beneficial to my development in my profession and I take many of the ethical and professional lessons learned into the field. I am strongly encouraged by how Interest of the faculty encourages me to continue to be innovative, thoughtful, and also aware of my needs as a counselor while balancing of the client as an advocate inside of clinical institutions.</p>	
No Response		0%		
May the Counseling Program contact you in the future to share information such as the newsletter, events, and other updates?				
Yes	2	67%		

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No	1	33%		
No Response		0%		

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Loyola University New Orleans
Department of Counseling

Alumni 3-Year Survey
September 2021