

Results based upon 6
respondents

| Question | | Percentage | |
|--|-------------|------------|--|
| Date: | | | |
| | | | Alumnae 1: 9/09/20 |
| | | | Alumnae 2: 9/09/20 |
| | | | Alumnae 3: 9/09/20 |
| | | | Alumnae 4: 9/09/20 |
| | | | Alumnae 5: 9/09/20 |
| | | | Alumnae 6: 9/14/19 |
| Year of graduation: | | | |
| | 2016 | 1 | 17% |
| | 2017 | 5 | 83% |
| Current licenses/certifications | | | |
| | | | Alumnae 1: APC 006091 |
| | | | Alumnae 2: PLPC |
| | | | Alumnae 3: Registered Mental Health Counselor Intern |
| | | | Alumnae 4: PLPC |
| | | | Alumnae 5: PLPC, NCC |
| | | | Alumnae 6: NCC, LPC |
| | No Response | | 0% |
| If you are not currently licensed or certified, are you working toward a license or certification? | | | |
| | Yes | 5 | 83% |
| | No | | 0% |
| | No Response | 1 | 17% |
| If you answered yes to the previous question, what license or certification are you currently working towards? | | | |
| | | | Alumnae 1: LPC |
| | | | Alumnae 2: LPC |
| | | | Alumnae 3: LMHC |

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| | | | Alumnae 4: LPC, LPC-S | |
| | | | Alumnae 5: LPC, PhD | |
| No Response | 1 | 17% | | |
| What do you need to complete before you are licensed or certified? | | | | |
| | | | Alumnae 1: One more month of supervised experience. | |
| | | | Alumnae 2: Hours | |
| | | | Alumnae 3: Passed the NCMHCE today! Just need to submit my application for licensure | |
| | | | Alumnae 4: Around 350 direct client hours until LPC | |
| | | | Alumnae 5: Direct clinical hours | |
| No Response | 1 | 17% | | |
| Current place of employment: | | | | |
| | | | Alumnae 1: Private Practice | |
| | | | Alumnae 2: St. Mary's Dominican High School | |
| | | | Alumnae 3: Riviera Preparatory School | |
| | | | Alumnae 4: Private Practice | |
| | | | Alumnae 5: Jefferson Parish Juvenile Diversion | |

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|---|---|---|--|--|
| | | | Alumnae 6: Self employed | |
| | | | | |
| | No Response | | 0% | |
| Job title: | | | | |
| | | | Alumnae 1: Associate Licensed Clinician | |
| | | | Alumnae 2: Counselor | |
| | | | Alumnae 3: Counselor | |
| | | | Alumnae 4: Clinician | |
| | | | Alumnae 5: Diversion Counselor | |
| | | | Alumnae 6: Owner/Counselor | |
| | | | | |
| | No Response | | 0% | |
| Race: | | | | |
| | American Indian or Alaskan Native | | 0% | |
| | Black or African American | 1 | 17% | |
| | Caucasian | 5 | 83% | |
| | Hispanic | | 0% | |
| | Asian | | 0% | |
| | Middle Eastern | | 0% | |
| | Native Hawaiian or other Pacific Islander | | 0% | |
| | Bi-Racial/Multicultural | | 0% | |
| | Other | | 0% | |
| | No Response | | 0% | |
| | | | | |
| Sex: | | | | |
| | Male | | 0% | |
| | Female | 6 | 100% | |
| | No Response | | 0% | |
| | | | | |
| In your opinion, how well did this program prepare you to be a Licensed Professional Counselor in each of the following areas of practice: | | | | |
| I. PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE: | | | | |
| 1. Ethical standards: | | | | |
| | Strongly Agree | 6 | 100% | |
| | Agree | | 0% | |

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|---|------------------|---|-----|--|
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 2. Legal Issues | | | | |
| | Strongly Agree | 1 | 17% | |
| | Agree | 5 | 83% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 3. Licensure requirements | | | | |
| | Strongly Agree | 3 | 50% | |
| | Agree | 2 | 33% | |
| | No Opinion | | 0% | |
| | Disagree | 1 | 17% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 4. Professional organizations | | | | |
| | Strongly Agree | 3 | 50% | |
| | Agree | 2 | 33% | |
| | No Opinion | 1 | 17% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 5. Professional roles of a licensed professional counselor | | | | |
| | Strongly Agree | 3 | 50% | |
| | Agree | 3 | 50% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| II. SOCIAL AND CULTURAL FOUNDATIONS: | | | | |
| 1. Issues and trends in a multicultural and diverse society | | | | |
| | Strongly Agree | 3 | 50% | |

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| | | | | | |
|--|------------------|---|-----|--|--|
| | Agree | 2 | 33% | | |
| | No Opinion | | 0% | | |
| | Disagree | 1 | 17% | | |
| | Stongly Disagree | | 0% | | |
| | No Response | | 0% | | |
| 2. The counselor's role in social justice and advocacy | | | | | |
| | Strongly Agree | 3 | 50% | | |
| | Agree | 1 | 17% | | |
| | No Opinion | 1 | 17% | | |
| | Disagree | 1 | 17% | | |
| | Stongly Disagree | | 0% | | |
| | No Response | | 0% | | |
| III. HUMAN GROWTH AND DEVELOPMENT: | | | | | |
| 1. How to facilitate optimum development across the lifespan | | | | | |
| | Strongly Agree | 3 | 50% | | |
| | Agree | 3 | 50% | | |
| | No Opinion | | 0% | | |
| | Disagree | | 0% | | |
| | Stongly Disagree | | 0% | | |
| | No Response | | 0% | | |
| 2. How human behavior and evnironmental factors affect both normal and abnormal behavior in a community agency setting | | | | | |
| | Strongly Agree | 3 | 50% | | |
| | Agree | 2 | 33% | | |
| | No Opinion | | 0% | | |
| | Disagree | 1 | 17% | | |
| | Stongly Disagree | | 0% | | |
| | No Response | | 0% | | |
| IV. LIFESTYLE AND CAREER DEVELOPMENT: | | | | | |
| 1. Career development and associated theories | | | | | |
| | Strongly Agree | 1 | 17% | | |
| | Agree | 5 | 83% | | |
| | No Opinion | | 0% | | |
| | Disagree | | 0% | | |
| | Stongly Disagree | | 0% | | |

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| | No Response | | 0% | |
| 2. The career decision-making process | | | | |
| | Strongly Agree | 1 | 17% | |
| | Agree | 4 | 67% | |
| | No Opinion | 1 | 17% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 3. Interrelationships among work, fammily, and other life roles | | | | |
| | Strongly Agree | 3 | 50% | |
| | Agree | 3 | 50% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| V. HELPING RELATIONSHIPS: | | | | |
| 1. Counseling and consultation processes such as basic interviewing, assessment, and counseling skills | | | | |
| | Strongly Agree | 6 | 100% | |
| | Agree | | 0% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 2. Knowldege of counselor, consultant, and client characteristics | | | | |
| | Strongly Agree | 5 | 83% | |
| | Agree | 1 | 17% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 3. Behaviors that influence the helping processing | | | | |
| | Strongly Agree | 5 | 83% | |
| | Agree | 1 | 17% | |

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|---|------------------|---|-----|--|
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 4. Knowledge about counseling theory and the ability to conceptualize clients | | | | |
| | Strongly Agree | 4 | 67% | |
| | Agree | 2 | 33% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| VI. GROUP WORK: | | | | |
| 1. Stages of group development | | | | |
| | Strongly Agree | 5 | 83% | |
| | Agree | 1 | 17% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 2. Group dynamics (including member dynamics, process vs. content, etc.) | | | | |
| | Strongly Agree | 5 | 83% | |
| | Agree | 1 | 17% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 3. Group counseling theories | | | | |
| | Strongly Agree | 4 | 67% | |
| | Agree | 2 | 33% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |

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| 4. Group counseling methods and skills, including leadership styles and approaches | | | | |
| Strongly Agree | 4 | 67% | | |
| Agree | 2 | 33% | | |
| No Opinion | | 0% | | |
| Disagree | | 0% | | |
| Stongly Disagree | | 0% | | |
| No Response | | 0% | | |
| VII. ASSESSMENT: | | | | |
| 1. individual approaches to assessment and evaluation | | | | |
| Strongly Agree | 5 | 83% | | |
| Agree | 1 | 17% | | |
| No Opinion | | 0% | | |
| Disagree | | 0% | | |
| Stongly Disagree | | 0% | | |
| No Response | | 0% | | |
| 2. Group approaches to assessment and evaluation | | | | |
| Strongly Agree | 1 | 17% | | |
| Agree | 4 | 67% | | |
| No Opinion | | 0% | | |
| Disagree | 1 | 17% | | |
| Stongly Disagree | | 0% | | |
| No Response | | 0% | | |
| 3. Interpretation of various assessment instruments and case reports: | | | | |
| Strongly Agree | 3 | 50% | | |
| Agree | 3 | 50% | | |
| No Opinion | | 0% | | |
| Disagree | | 0% | | |
| Stongly Disagree | | 0% | | |
| No Response | | 0% | | |
| VIII. RESEARCH AND PROGRAM EVALUATION: | | | | |
| 1. Basic research methods | | | | |
| Strongly Agree | 4 | 67% | | |
| Agree | 2 | 33% | | |
| No Opinion | | 0% | | |

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|---|------------------|---|------|--|
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 2. Basic statistics | | | | |
| | Strongly Agree | 3 | 50% | |
| | Agree | 3 | 50% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 3. Reading and understanding the use of research design and stastics in professional literature | | | | |
| | Strongly Agree | 5 | 83% | |
| | Agree | 1 | 17% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| IX. Program Satisfaction | | | | |
| 1. Overall, this program prepared me to be a Licensed Professional Counselor: | | | | |
| | Strongly Agree | 4 | 67% | |
| | Agree | 2 | 33% | |
| | No Opinion | | 0% | |
| | Disagree | | 0% | |
| | Stongly Disagree | | 0% | |
| | No Response | | 0% | |
| 2. Would you recommend this program to potential students? | | | | |
| | Yes | 6 | 100% | |
| | No | | 0% | |
| | No Response | | 0% | |
| 3. If you were to go ack and repeat the degree, would you choose to complete the program at Loyola? | | | | |
| | Yes | 6 | 100% | |
| | No | | 0% | |

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| | No Response | | 0% | |
| How well did this program prepare you for a career in the counseling field? | | | | |
| | | | | Alumnae 2: Did a pretty good job |
| | | | | Alumnae 3: I felt very prepared and confident in my budding skills |
| | | | | Alumnae 4: Very well for private practice. Lacking in community and/or agency work, specifically for working in a non-profit system. |
| | | | | Alumnae 6: Very well! |
| | No Response | 2 | 33% | |
| What was the most useful thing you learned at Loyola that prepared you for working in the counseling field? | | | | |
| | | | | Alumnae 2: Ethics |
| | | | | Alumnae 3: Labs with hired actors were very unique and provided a very real world feeling experience. Practicum and internship courses helped while out in the field for the first time. |
| | | | | Alumnae 4: A solid ethical foundation. |
| | | | | Alumnae 5: Basic counseling skills, Research & Statistics, ethics |
| | | | | Alumnae 6: Healthy communication skills and advocating for myself and my clients. ETHICS!!!! |
| | No Response | 1 | 17% | |

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| After having worked in the field, is there anything that the program did not teach you that would have helpful to know? | | | |
| | | | Alumnae 2: Lack of jobs |
| | | | Alumnae 3: Specific goal setting and treatment planning for specific diagnoses |
| | | | Alumnae 4: Dealing with workplace boundaries and professional boundaries in general. |
| | | | Alumnae 5: Being a counselor & a social justice advocate Supervision skills |
| | | | Alumnae 6: How to start a private practice, what's involved in doing that |
| No Response | 1 | 17% | |
| | | | |
| Please take the time to comment about the program in general below: | | | |
| | | | Alumnae 3: I enjoyed the program and was challenged in so many ways throughout it. |
| | | | Alumnae 4: I'm grateful for the education I received from Loyola. I believe the staff to highly proficient, ethical, and caring. I also appreciate the opportunities post graduation to engage with the program as a alum. |

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| | | | Alumnae 5: The program is great but, lacking in cultural diversity amongst the staff. Harm was caused by professors being unaware of cultural issues. While the staff discusses cultural competence & anti-racist work, they did not show interest in evaluating their own racial identity/development & how that affects their teaching. The program must also do a better job at gate keeping who is appropriate to graduate | |
| | | | Alumnae 6: Overall great program! Felt very supported by peers and staff | |
| No Response | 2 | 33% | | |
| May the Counseling Program contact you in the future to share information such as the newsletter, events, and other updates? | | | | |
| Yes | 6 | 100% | | |
| No | | 0% | | |
| No Response | | 0% | | |