Question		Percentage		
Date:			Alumnae 1: 9/09/19	
			Alumnae 2: 9/09/19	
			Alumnae 3: 9/10/19	
			Alumnae 4: 9/11/19	
			Alumnae 5: 9/13/19	
			Alumnae 6: 9/14/19	
			Alumnae 7: 10/01/19	
			Alumnae 8: 10/02/19	
			Alumnae 9: 10/02/19	
Year of graduation:		1000/		
2016	9	100%		
Current licenses/certifications				
			Alumnae 1: PLPC, NCC	
			Alumnae 2: PLPC	
			Alumnae 3: PLPC, NCC	
			Alumnae 4: NCC	
			Alumnae 5: LPC, NCC	
			Alumnae 6: NCC, PLPC	
			Alumnae 7: Just finished hours for LPC, applying	
			currently	
			Alumnae 8: LPC, RPT	
			Alumnae 9: NCC, LPC	
No Response		0%		
If you are not curretnly licensed or certified, are you working toward a license or certification?				
Yes	5	56%		
No		0%		
No Response	4	44%		

If you anaswered yes to the previous question, what license or certification			
are you currently working towards?			
		Alumnae 1: LPC	
		Alumnae 2: LPC	
		Alumnae 3: LPC	
		Alumnae 4: Licensed Clinical Psychologist	
		Alumnae 5: LPC	
		Alumnae 6: I am working towards LPC-S and RPT-S	
No Response	3 33%		
What do you need to complete before you are licensed or certified?			
		Alumnae 1: Few more hours of direct and supervision. Should be applying for licensure next month!	
		Alumnae 2: About 100 more direct service hours	
		Alumnae 3: Direct hours and supervision hours	
		Alumnae 4: -complete one more year of coursework and an advanced practicum - successfully defend my dissertation -complete and APA accredited internship -complete a postdoc placement to obtain required minimum hours for licensure -passage of the EPPP licensure examination	
		Alumnae 5: I am working towards my LPC license and will be applying in October	
		Alumnae 6: Hours are finished, just gathering everything to submit	
		Alumnae 7: 2 years post license and supervision training	
No Response	2 22%		
Current place of employment:			

Results based upon 9

respond	ents
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			Alumina di Lautatana Chata Huturutt	
			Alumnae 1: Louisiana State University	
			Alumnae 2: Children's Bureau of New Orleans,	
			New Orleans Child Advocacy Center	
			Alumnae 3: Youth villages	
			Alumnae 4: University Counseling Center at	
			Southern University Baton Rouge	
			Alumnae 5: St. Mary's Dominican High School	
			Alumnae 6: Mount Carmel Academy	
			Alumnae 7: Maternity Care Coalition	
			Alumnae 8: Kenner Discovery Health Sciences	
			Academy	
			Alumnae 9: Loyola University of New Orleans	
			Department of Counseling	
No Response		0%		
Job title:				
			Alumnae 1: Academic Counselor	
			Alumnae 2: Mental Health Therapist	
			Alumnae 3: MST Therapist	
			Alumnae 4: Pre-doctoral clinical psychology trainee	
			Alumnae 5: School Counselor	
			Alumnae 6: School Counselor	
			Alumnae 7: Therapist	
			Alumnae 8: Lower School Counselor	
			Alumnae 9: Admissions and Clinical Coordinator	
No Response		0%		
Race:				
American Indian or Alaskan Native		0%		
Black or African American	1	11%		
Caucasian	8	89%		
Hispanic		0%		
Asian		0%		
Middle Eastern		0%		
Native Hawaiian or other Pacific Islander		0%		
Bi-Racial/Multicultural		0%		

Results based upon 9

respondents

Other		0%	
No Response		0%	
Sex:			
Male		0%	
Female	9	100%	
No Response		0%	
In your opinion, how well did this programprepare you to be a Licensed			
Professional Counselor in each of the following areas of practice:			
I. PROFESSIONALORIENTATION AND ETHICAL PRACTICE:			
1. Ethical standards:			
Strongly Agree	8	89%	
Agree	1	11%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
2. Legal Issues			
Strongly Agree	4	44%	
Agree	5	56%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
3. Licensure requirements			
Strongly Agree	6	67%	
Agree	3	33%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
4. Professional organizations			
Strongly Agree	5	56%	

۸ ـ	3 33%	
Agree		
No Opinion	1 119	
Disagree	0%	
Stongly Disagree	0%	
No Response	0%	ó
5. Professional roles of a licensed professional counselor		
Strongly Agree	5 56%	
Agree	3 33%	
No Opinion	0%	
Disagree	1 119	
Stongly Disagree	0%	ý 0
No Response	0%	/ o
II. SOCIAL AND CULTURAL FOUNDATIONS:		
1. Issues and trends in a multicultural and diverse society		
Strongly Agree	5 56%	6
Agree	4 44%	6
No Opinion	0%	6
Disagree	0%	6
Stongly Disagree	0%	6
No Response	0%	6
2. The counselor's role in social justice and advocacy		
Strongly Agree	5 56%	/
Agree	4 449	
No Opinion	0%	
Disagree	09	
Stongly Disagree	09	
No Response	0%	
III. HUMAN GROWTH AND DEVELOPMENT:		
1. How to facilitate optimum development across the lifespan		
Strongly Agree	5 56%	
	4 449	
Agree No Opinion	4 44/	
Disagree	0%	
Stongly Disagree	0%	
No Response	0%	

Results based upon 9 respondents

Loyola University New Orleans Department of Counseling

			[]
2. How human behavior and evnironmental factors affect both normal and			
abnormal behavior in a community agency setting			
Strongly Agree	6	67%	
Agree	2	22%	
No Opinion		0%	
Disagree	1	11%	
Stongly Disagree		0%	
No Response		0%	
IV. LIFESTYLE AND CAREER DEVELOPMENT:			
1. Career development and associated theories			
Strongly Agree	4	44%	
Agree	5	56%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
2. The career decision-making process			
Strongly Agree	3	33%	
Agree	4	44%	
No Opinion	1	11%	
Disagree	1	11%	
Stongly Disagree		0%	
No Response		0%	
3. Interrelationships among work, fammily, and other life roles			
Strongly Agree	5	56%	
Agree	4	44%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
V. HELPING RELATIONSHIPS:			
1. Counseling and consultation processes such as basic interviewing,			
assessment, and counseling skills			
Strongly Agree	8	89%	
Agree	1	11%	

No Opinion	09	%
Disagree	09	
Stongly Disagree	09	
No Response	09	
2. Knowldege of counselor, consultant, and client characteristics	0.	
2. Knowidege of courselor, consultant, and cheft characteristics		
Strongly Agree	6 679	
Agree	3 339	
No Opinion	09	%
Disagree	09	%
Stongly Disagree	09	%
No Response	09	%
3. Behaviors that influence the helping processing		
Strongly Agree	5 569	%
Agree	4 449	%
No Opinion	09	%
Disagree	09	%
Stongly Disagree	09	%
No Response	09	%
4. Knowledge about counseling theory and the ability to conceptualize clients		
Strongly Agree	5 569	%
Agree	4 449	
No Opinion	09	
Disagree	09	
Stongly Disagree	09	
No Response	09	
VI. GROUP WORK:		1 1
1. Stages of group development		1 1
Strongly Agree	7 789	%
Agree	2 229	
No Opinion	09	
Disagree	09	
Stongly Disagree	09	
No Response	09	
ινο κεγρητε	0	/0

Results based upon 9

2. Group dynamics (including member dynamics, process vs. content, etc.)			
2. Group dynamics (including member dynamics, process vs. content, etc.)			
Strongly Agree	8	89%	
Agree	1	11%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
3. Group counseling theories			
Strongly Agree	3	33%	
Agree	6	67%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
4. Group counseling methods and skills, including leadership styles and			
approaches			
Strongly Agree	4	44%	
Agree	5	56%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
VII. ASSESSMENT:			
1. individual approaches to assessment and evaluation			
Strongly Agree	3	33%	
Agree	6	67%	
No Opinion		0%	
Disagree		0%	
Stongly Disagree		0%	
No Response		0%	
2. Group approaches to assessment and evaluation			
Strongly Agree	2	22%	
Agree	6	67%	
No Opinion	1	11%	

Results based upon 9

Disagree	0%	
Stongly Disagree	0%	
No Response	0%	
3. Interpretation of various assessment instruments and case reports:		
Strongly Agree	3 33%	
Agree	5 56%	
No Opinion	1 11%	
Disagree	0%	
Stongly Disagree	0%	
No Response	0%	
VIII. RESEARCH AND PROGRAM EVALUATION:		
1. Basic research methods		
Strongly Agree	5 56%	
Agree	2 22%	
No Opinion	2 22%	
Disagree	0%	
Stongly Disagree	0%	
No Response	0%	
2. Basic statistics		
Strongly Agree	5 56%	
Agree	2 22%	
No Opinion	2 22%	
Disagree	0%	
Stongly Disagree	0%	
No Response	0%	
3. Reading and understanding the use of research design and stastics in professional literature		
	2 22%	
Strongly Agree	7 78%	
Agree No Opinion	/ /8%	
	0%	
Disagree Stongly Disagree	0%	
Stongly Disagree	0%	
No Response	0%	
IX. Program Satisfaction		

Results based upon 9

1. Overall, this program prepared me to be a Licensed Professional Counselor:				
Strongly Agree	6	67%		
Agree	3	33%		
No Opinion		0%		
Disagree		0%		
Stongly Disagree		0%		
No Response		0%		
2. Would you recommend this program to potential students?				
Yes	9	100%		
No		0%		
No Response		0%		
3. If you were to go ack and repeat the degree, would you choose to complete the program at Loyola?				
Yes	7	78%		
No	2	22%		
No Response		0%		
How well did this program prepare you for a career in the counseling field?				
			Alumnae 1: Really well! The client actor interactions really prepared me the most before I began my Practicum and Internship.	
			Alumnae 2: Program prepares a counselor for private practice setting more than community based or school counseling position.	
			Alumnae 3: Somewhat	
			Alumnae 4: While I ultimately decided to pursue a similar career in a different field, Loyola's program provided me a knowledge base that many other students in my clinical psychology doctoral program did not have, especially in the areas of theoretical orientation, therapy, and diagnosis.	

	Alumnae 5: I think it prepared me well. There is a lot I have learned on the job. I think the program gave me a good overview of mental health but I would have like more training for school counseling in particular.
	Alumnae 6: Very well. I feel that the program created a very strong foundation to be a competent and successful counselor.
	Alumnae 7: Have realized how good my education was in the program esp as I engage with other clinicians in the filed
	Alumnae 8: I feel confident with the education I receieved from the counseling program at Loyola University.
	Alumnae 9: This program prepared me to practice ethically, legally, and cultural sensitivity.
No Response	0%
What was the most useful thing you learned at Loyola that prepared you for working in the counseling field?	
	Alumnae 1: To trust myself and my innate counseling skills.
	Alumnae 2: Multicultural class and ethics class
	Alumnae 3: Ethics
	Alumnae 4: Counseling theories, therapy skills

Results based upon 9 respondents

	Alumnae 5: I think remembering that relationships heal relationships. The counseling relationship is so important for the health of the client. Also, I think about Kevin Foose's multicultural class and intersectionality has come into play so much in my time at school, both with my students and also with my coworkers.	
	Alumnae 6: It is challenging to say the most useful thing I learned as I feel that it was a combination of the knowledge and skills learned in each class, the professors teaching ability and style, the relationships formed among students and faculty member, and the emphasis on practicing with actor clients before internship. The entire program was incredibly beneficial and rewarding.	
	Alumnae 7: Group counseling Mostly what I carry with me from the feedback is what I got from individual and group supervision from practicum and internship. But undeniably ethics, devp and other fields are carrying with me, but I definitely valued getting to workshop clients as much as possible and that is where I feel like I actually learned how to be a good clinician and how to not be seduced into content and actually focus on process.	
	Alumnae 8: The amount of focus spent on our ethical standards as an LPC has been very beneficial when advocating for my position as a counselor in a school environment.	

No Decemenco	Alumnae 9: That I need to constantly check-in with myself so that I can be the best clinician that I can be. Trust my gut and be my authentic self.
No Response	070
After having worked in the field, is there anything that the program did not teach you that would have helpful to know?	
	Alumnae 1: No
	Alumnae 2: Community based counseling, MHR paperwork, more community networking could be helpful for students so they have more knowledge about resources when they enter the field (if they choose to stay in NOLA)
	Alumnae 3: Finding the right job in the counseling field.
	Alumnae 4: More training in treatment planning would have been helpful.
	Alumnae 5: I would have liked more training in the reading and interpretation of pyscho- educational evaluations because we review these often at work and make recommendations based on these results.
	Alumnae 6: I think it would have been helpful to expand the focus to include the types of jobs that you are more likely to obtain right after graduation i.e. community counseling and how to be successful in those types of very challenging jobs
	Alumnae 7: We received little to no education about trauma, and that is definitely a framework that is vital to any community mental health work, or any work in general

	Alumnae 8: N/A
	Alumnae 9: Education of the various settings that clinician can practice, such as MHR.
No Response	0%
Please take the time to comment about the program in general below:	
	Alumnae 1: I will be forever grateful to my professors for genuinely caring about my progress throughout my time in this program. It was unlike anything I had experienced before, as I attended LSU for my undergrad degree, which is such a huge institution. You can't beat an amazing educational experience that comes with personal relationships with the people teaching you. Thank you guys!
	Alumnae 2: Love the program! Alumnae 3: Overall amazing program! I felt very prepared to enter my doctoral program even though I am getting my doctorate in a different career field.
	Alumnae 4: I wish I would have been able to take more classes each semester, so I could have graduated sooner. Financially, it would have been nice to have been able to go to work sooner, but I can see that growth in the profession takes time to develop.

			Alumnae 5: Again, I can't speak highly enough about the program. The professors were all incredible and each offered a different and unique skillset and perspective. The culture of the department was welcoming, and they promoted relationships among students and with the faculty. The purpose of the program was not to just graduate individuals, but to help form effective, competent, ethical, and skilled counselors who would be a welcome addition to the field of mental health. Self-introspection was expected and encouraged. Even after graduating, the professors are more than willing to help you in working towards your next goal. Honestly, graduate school was one of my favorite	
			experiences Alumnae 6: N/A	_
			Alumnae 7: I am grateful for the education my professors gave me at Loyola. Every professor was invested in helping me grow as a counselor and supported me along the way.	
No Response	2	22%		
May the Counseling Program contact you in the future to share information such as the newsletter, events, and other updates?				
Yes	8	89%		
No		0%		
No Response	1	11%		