| Question | Summary |
|---|---|
| **The Master of Science Program in Counsel provided knowledge of nad/or skill development in** | |
| **I. PROFESSIONAL IDENTITY:** | |
| **1.  Ethical standards, legal issues and licensure requirements** | |
| Strongly Agree | 92% |
| Agree | 8% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |
| **2.  Professional Organizations** | |
| Strongly Agree | 58% |
| Agree | 33% |
| No Opinion | 0% |
| Disagree | 8% |
| Stongly Disagree | 0% |
| | |
| **3.Professional roles of a licensed professional counselor** | |
| Strongly Agree | 67% |
| Agree | 25% |
| No Opinion | 8% |
| Disagree | 0% |
| Stongly Disagree | 0% |
| **II. SOCIAL AND CULTURAL FOUNDATIONS:** | |
| **1. Issues and trends in a multicultural and diverse society** | |
| Strongly Agree | 50% |
| Agree | 50% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |
| **2. The counselor's role in social justice and advocacy** | |
| Strongly Agree | 67% |
| Agree | 25% |
| No Opinion | 8% |
| Disagree | 0% |
| Stongly Disagree | 0% |
| **3. Awareness of how diversity issues were infused throughout the program's curriculum** | |
| Strongly Agree | 67% |
| Agree | 25% |
| No Opinion | 8% |
| Disagree | 0% |
| Stongly Disagree | 0% |
| **III. HUMAN GROWTH AND DEVELOPMENT:** | |
| **1. How to facilitate optimum development across the lifespan** | |
| Strongly Agree | 67% |
| Agree | 17% |
| No Opinion | 8% |

| | |
|---|---|
| Disagree | 8% |
| Stongly Disagree | 0% |

**2. How human behavior and evnironmental factors affect both normal and abnormal behavior in a community agency setting**

| | |
|---|---|
| Strongly Agree | 100% |
| Agree | 0% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |

**IV. LIFESTYLE AND CAREER DEVELOPMENT:**

**1. Career development and associated theories**

| | |
|---|---|
| Strongly Agree | 58% |
| Agree | 33% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |

**2. The career decision-making process**

| | |
|---|---|
| Strongly Agree | 58% |
| Agree | 25% |
| No Opinion | 17% |
| Disagree | 0% |
| Stongly Disagree | 0% |

**3. Interrelationships among work, fammily, and other life roles**

| | |
|---|---|
| Strongly Agree | 67% |
| Agree | 33% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |

**V. HELPING RELATIONSHIPS:**

1. Counseling and consultation processes such as basic interviewing, assessment, and counseling skills

| | |
|---|---|
| Strongly Agree | 92% |
| Agree | 8% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |

2. Knowldege of counselor, consultant, and client characteristics

| | |
|---|---|
| Strongly Agree | 100% |
| Agree | 0% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |

3. Behaviors that influence the helping processing

| | |
|---|---|
| Strongly Agree | 100% |
| Agree | 0% |

| | | |
|---|---:|---:|
| No Opinion | 0% | |
| Disagree | 0% | |
| Stongly Disagree | 0% | |
| **4. Knowledge about counseling theory and the ability to conceptualize clients** | | |
| Strongly Agree | 100% | |
| Agree | 0% | |
| No Opinion | 0% | |
| Disagree | 0% | |
| Stongly Disagree | 0% | |
| **VI. GROUP WORK:** | | |
| 1. Stages of group development | | |
| Strongly Agree | 83% | |
| Agree | 17% | |
| No Opinion | 0% | |
| Disagree | 0% | |
| Stongly Disagree | 0% | |
| 2. Group dynamics (including member dynamics, process vs. content, etc.) | | |
| Strongly Agree | 92% | |
| Agree | 8% | |
| No Opinion | 0% | |
| Disagree | 0% | |
| Stongly Disagree | 0% | |
| 3. Group counseling theories | | |
| Strongly Agree | 83% | |
| Agree | 17% | |
| No Opinion | 0% | |
| Disagree | 0% | |
| Stongly Disagree | 0% | |
| 4. Group counseling methods and skills, including leadership styles and approaches | | |
| Strongly Agree | 83% | |
| Agree | 17% | |
| No Opinion | 0% | |
| Disagree | 0% | |
| Stongly Disagree | 0% | |
| **VII. ASSESSMENT:** | | |
| 1. individual approaches to assessment and evaluation | | |
| Strongly Agree | 33% | |
| Agree | 58% | |
| No Opinion | 8% | |
| Disagree | 0% | |
| Stongly Disagree | 0% | |
| 2. Group approaches to assessment and evaluation | | |
| Strongly Agree | 42% | |
| Agree | 25% | |

| | |
|---|---|
| No Opinion | 25% |
| Disagree | 8% |
| Stongly Disagree | 0% |
| 3. Interpretation of various assessment instruments and case reports: | |
| Strongly Agree | 50% |
| Agree | 42% |
| No Opinion | 0% |
| Disagree | 8% |
| Stongly Disagree | 0% |
| **VIII. RESEARCH AND PROGRAM EVALUATION:** | |
| 1. Basic research methods | |
| Strongly Agree | 75% |
| Agree | 17% |
| No Opinion | 8% |
| Disagree | 0% |
| Stongly Disagree | 0% |
| 2. Basic statistics | |
| Strongly Agree | 83% |
| Agree | 17% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |
| 3. Reading and understanding the use of research design and stastics in professional literature | |
| Strongly Agree | 67% |
| Agree | 33% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |
| **IX. OVERALL, THIS PROGRAM PREPARED ME FOR THE COUNSELING PROFESSION:** | |
| Strongly Agree | 100% |
| Agree | 0% |
| No Opinion | 0% |
| Disagree | 0% |
| Stongly Disagree | 0% |