

Results based upon 2 respondents

Question	Percentage			
Date:			Alumnae 1: 2/13/2104	
			Alumnae 2: 10/14/2013	
Year of graduation:				
	2010			
		100%		
Current licenses/certifications				
			LPC, NCC	
			None	
If you are not currenly licensed or certified, are you working toward a license or certification?				
	Yes	50%		
	No	0%		
	No Response	50%		
If you anaswered yes to the previous question, what license or certification are you currently working towards?				
		50%	PhD in Psychology	
	No Response	50%		
What do you need to complete before you are licensed or certified?				
		50%	Complete PhD and an internship	
	No Response	50%		
Current place of employment:		100%		
			Alumnae 1: Odyssey House, LA, and Resources for Human Development	
			Alumnae 2: University	
Job title:		100%		
			Alumnae 1: Admissions Counselor and Crisis Evaluator	

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		Alumnae 2: Research Assistant		
Race:				
	American Indian or Alaskan Native	0%		
	Black or African American	50%		
	Caucasian	0%		
	Hispanic	50%		
	Middle Eastern	0%		
	Native Hawaiian or other Pacific Islander	0%		
	Bi-Racial/Multicultural	0%		
	Other	0%		
Sex:				
	Male	0%		
	Female	100%		
<b>The Master of Science Program in Counsel provided knowledge of and/or skill development in</b>				
<b>I. PROFESSIONAL IDENTITY:</b>				
<b>1. Ethical standards, legal issues and licensure requirements</b>				
	Strongly Agree	100%		
	Agree	0%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
<b>2. Legal Issues</b>				
	Strongly Agree	50%		
	Agree	50%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
<b>3. Licensure requirements</b>				
	Strongly Agree	100%		
	Agree	0%		
	No Opinion	0%		
	Disagree	0%		

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	Stongly Disagree	0%			
4. Professional organizations					
	Strongly Agree	100%			
	Agree	0%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
5. Professional roles of a licensed professional counselor					
	Strongly Agree	100%			
	Agree	0%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
II. SOCIAL AND CULTURAL FOUNDATIONS:					
1. Issues and trends in a multicultural and diverse society					
	Strongly Agree	0%			
	Agree	0%			
	No Opinion	0%			
	Disagree	100%			
	Stongly Disagree	0%			
2. The counselor's role in social justice and advocacy					
	Strongly Agree	0%			
	Agree	50%			
	No Opinion	0%			
	Disagree	50%			
	Stongly Disagree	0%			
III. HUMAN GROWTH AND DEVELOPMENT:					
1. How to facilitate optimum development across the lifespan					
	Strongly Agree	100%			
	Agree	0%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			

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2. How human behavior and environmental factors affect both normal and abnormal behavior in a community agency setting				
Strongly Agree	0%			
Agree	50%			
No Opinion	0%			
Disagree	50%			
Stongly Disagree	0%			
<b>IV. LIFESTYLE AND CAREER DEVELOPMENT:</b>				
<b>1. Career development and associated theories</b>				
Strongly Agree	100%			
Agree	0%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
<b>2. The career decision-making process</b>				
Strongly Agree	50%			
Agree	50%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
<b>3. Interrelationships among work, fammily, and other life roles</b>				
Strongly Agree	0%			
Agree	100%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
<b>V. HELPING RELATIONSHIPS:</b>				
<b>1. Counseling and consultation processes such as basic interviewing, assessment, and counseling skills</b>				
Strongly Agree	100%			
Agree	0%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			

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2. Knowledge of counselor, consultant, and client characteristics				
Strongly Agree	50%			
Agree	50%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
3. Behaviors that influence the helping processing				
Strongly Agree	50%			
Agree	0%			
No Opinion	50%			
Disagree	0%			
Stongly Disagree	0%			
4. Knowledge about counseling theory and the ability to conceptualize clients				
Strongly Agree	50%			
Agree	50%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
VI. GROUP WORK:				
1. Stages of group development				
Strongly Agree	50%			
Agree	50%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
2. Group dynamics (including member dynamics, process vs. content, etc.)				
Strongly Agree	100%			
Agree	0%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
3. Group counseling theories				

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	Strongly Agree	50%			
	Agree	50%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
4. Group counseling methods and skills, including leadership styles and approaches					
	Strongly Agree	50%			
	Agree	50%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
VII. ASSESSMENT:					
1. individual approaches to assessment and evaluation					
	Strongly Agree	0%			
	Agree	50%			
	No Opinion	50%			
	Disagree	0%			
	Stongly Disagree	0%			
2. Group approaches to assessment and evaluation					
	Strongly Agree	0%			
	Agree	50%			
	No Opinion	0%			
	Disagree	50%			
	Stongly Disagree	0%			
3. Interpretation of various assessment instruments and case reports:					
	Strongly Agree	0%			
	Agree	50%			
	No Opinion	0%			
	Disagree	50%			
	Stongly Disagree	0%			
VIII. RESEARCH AND PROGRAM EVALUATION:					
1. Basic research methods					
	Strongly Agree	50%			

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	Agree	50%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
2. Basic statistics					
	Strongly Agree	0%			
	Agree	50%			
	No Opinion	0%			
	Disagree	50%			
	Stongly Disagree	0%			
3. Reading and understanding the use of research design and stastics in professional literature					
	Strongly Agree	50%			
	Agree	50%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
IX. Program Satisfaction					
1. Overall, this program prepared me to be a Licensed Professional Counselor:					
	Strongly Agree	100%			
	Agree	0%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0			
2. Would you recommend this program to potential students?					
	Yes	100%			
	No	0%			
3. If you were to go ack and repeat the degree, would you choose to complete the program at Loyola?					
	Yes	100%			
	No	0%			
How well did this program prepare you for a career in the counseling field?					

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	<b>Alumnae 2:</b> This program prepared me well for a career in counseling. I am currently in a Psychology program and the counseling skills I learned at Loyola have served me well.	
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What was the most useful thing you learned at Loyola that prepared you for working in the counseling field?		
	<b>Alumnae 1:</b> Don't try to fit every client into the same therapeutic mold and intervention(s). Have a broad lens even if you are working to master one.	
	<b>Alumnae 2:</b> Group dynamics and developing the therapeutic alliance.	
After having worked in the field, is there anything that the program did not teach you that would have helpful to know?		
	<b>Alumnae 1:</b> More about insurance reimbursement and other aspects of the counseling business.	
	<b>Alumnae 2:</b> Assessments (rating forms in particular, for instance the Behavior Assessment System for Children). Also, statistical knowledge (e.g. ANOVA's, MANOVA's, Regressions).	
Please take the time to comment about the program in general below:		
	<b>Alumnae 1:</b> Loyola has a very supportive counseling program and an awesome staff.	
	<b>Alumnae 2:</b> Being a part of this program was one of the best experiences I have ever had. The professors were extremely committed to their students' professional and academic success. I would recommend this program to anyone interested in pursuing a degree in counseling.	