

Results based upon 3 respondents

Question	Summary			
Date:	100%	Alumnae 1: 8/9/2012		
		Alumnae 2: 8/10/2012		
		Alumnae 3: 8/16/2012		
Year of graduation:				
	2009	100%		
Current licenses/certifications				
If you are not currently licensed or certified, are you working toward a license or certification?				
	Yes	67%		
	No	0%		
	No Response	33%		
If you answered yes to the previous question, what license or certification are you currently working towards?				
	67%	Alumnae 1: LPC		
		Alumnae 2: State Licensure		
	No Response	33%		
What do you need to complete before you are licensed or certified?				
	67%	Alumnae 1: 3 months of direct hours and supervision		
		Alumnae 2: I will complete my required hours by October 2012		
	No Response	33%		
Current place of employment:				
	100%	Alumnae 1: Cabrini High School		
		Alumnae 2: Private Practice		
		Alumnae 3: Tulane University		

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Job title:				
	100%	Alumnae 1: Counselor		
		Alumnae 2: Senior Counselor		
		Alumnae 3: Staff Counselor		
Race:				
American Indian or Alaskan Native	0%			
Black or African American	0%			
Caucasian	100%			
Hispanic	0%			
Middle Eastern	0%			
Native Hawaiian or other Pacific Islander	0%			
Bi-Racial/Multicultural	0%			
Other	0%			
Sex:				
Male	0%			
Female	100%			
The Master of Science Program in Counsel provided knowledge of and/or skill development in				
I. PROFESSIONAL IDENTITY:				
1. Ethical standards, legal issues and licensure requirements				
Strongly Agree	100%			
Agree	0%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
2. Legal Issues				
Strongly Agree	33%			
Agree	33%			
No Opinion	33%			
Disagree	0%			
Stongly Disagree	0%			
3. Licensure requirements				
Strongly Agree	67%			

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	Agree	33%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
4. Professional organizations					
	Strongly Agree	33%			
	Agree	67%			
	No Opinion	25%			
	Disagree	0%			
	Stongly Disagree	0%			
5. Professional roles of a licensed professional counselor					
	Strongly Agree	67%			
	Agree	33%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
II. SOCIAL AND CULTURAL FOUNDATIONS:					
1. Issues and trends in a multicultural and diverse society					
	Strongly Agree	67%			
	Agree	33%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
2. The counselor's role in social justice and advocacy					
	Strongly Agree	33%			
	Agree	33%			
	No Opinion	33%			
	Disagree	0%			
	Stongly Disagree	0%			
III. HUMAN GROWTH AND DEVELOPMENT:					
1. How to facilitate optimum development across the lifespan					
	Strongly Agree	100%			
	Agree	0%			
	No Opinion	0%			
	Disagree	0%			

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Stongly Disagree	0%			
2. How human behavior and evnironmental factors affect both normal and abnormal behavior in a community agency setting				
Strongly Agree	67%			
Agree	33%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
IV. LIFESTYLE AND CAREER DEVELOPMENT:				
1. Career development and associated theories				
Strongly Agree	67%			
Agree	33%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
2. The career decision-making process				
Strongly Agree	33%			
Agree	67%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
3. Interrelationships among work, fammily, and other life roles				
Strongly Agree	67%			
Agree	33%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
V. HELPING RELATIONSHIPS:				
1. Counseling and consultation processes such as basic interviewing, assessment, and counseling skills				
Strongly Agree	67%			
Agree	33%			
No Opinion	0%			
Disagree	0%			

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Stongly Disagree	0%			
2. Knowldege of counselor, consultant, and client characteristics				
Strongly Agree	100%			
Agree	0%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
3. Behaviors that influence the helping processing				
Strongly Agree	67%			
Agree	33%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
4. Knowledge about counseling theory and the ability to conceptualize clients				
Strongly Agree	100%			
Agree	0%			
No Opinion	0%			
Disagree	0%			
Stongly Disagree	0%			
VI. GROUP WORK:				
1. Stages of group development				
Strongly Agree	67%			
Agree	0%			
No Opinion	33%			
Disagree	0%			
Stongly Disagree	0%			
2. Group dynamics (including member dynamics, process vs. content, etc.)				
Strongly Agree	67%			
Agree	0%			
No Opinion	33%			
Disagree	0%			
Stongly Disagree	0%			

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3. Group counseling theories				
	Strongly Agree	67%		
	Agree	0%		
	No Opinion	33%		
	Disagree	0%		
	Stongly Disagree	0%		
4. Group counseling methods and skills, including leadership styles and approaches				
	Strongly Agree	67%		
	Agree	0%		
	No Opinion	33%		
	Disagree	0%		
	Stongly Disagree	0%		
VII. ASSESSMENT:				
1. individual approaches to assessment and evaluation				
	Strongly Agree	67%		
	Agree	33%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
2. Group approaches to assessment and evaluation				
	Strongly Agree	67%		
	Agree	33%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
3. Interpretation of various assessment instruments and case reports:				
	Strongly Agree	67%		
	Agree	0%		
	No Opinion	33%		
	Disagree	0%		
	Stongly Disagree	0%		
VIII. RESEARCH AND PROGRAM EVALUATION:				
1. Basic research methods				

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	Strongly Agree	67%			
	Agree	33%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
2. Basic statistics					
	Strongly Agree	100%			
	Agree	0%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
3. Reading and understanding the use of research design and stastics in professional literature					
	Strongly Agree	33%			
	Agree	67%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
IX. Program Satisfaction					
2. Would you recommend this program to potential students?					
	Yes	100%			
	No	0%			
3. If you were to go ack and repeat the degree, would you choose to complete the program at Loyola?					
	Yes	100%			
	No	0%			
1. Overall, this program prepared me to be a Licensed Professional Counselor:					
	Strongly Agree	67%			
	Agree	33%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			

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How well did this program prepare you for a career in the counseling field?				
	Alumnae 1: By the completion of the course work and the supervision with Practicum and Internship I felt very prepared.			
	Alumnae 2: Loyola prepared me in all ways to be a successful professional school counselor through class work, personal reflection, and supervision.			
	Alumnae 3: Very well, I felt the ability to handle a number of different and challenging clients and situations.			
What was the most useful thing you learned at Loyola that prepared you for working in the counseling field?				
	Alumnae 1: My methods and theory class, the were the foundations upon which I have built my philosophy and my practice.			
	Alumnae 2: The discussions during the Practicum and Internship supervision.			
	Alumnae 3: The school counseling class and learning the ASCA model has proven beneficial in my current career. The relationships built between professors and students is also remarkable, I know I can always call upon past professors for guidance in my new career.			
After having worked in the field, is there anything that the program did not teach you that would have helpful to know?				

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		Alumnae 1: Family systems and a course in business basics of a private practice		
		Alumnae 2: More information on working with trauma		
		Alumnae 3: None		
Please take the time to comment about the program in general below:				
		Alumnae 1: I am very pleased to see the program increase it's hours and add a prepracticum course as well as a school counselor tract. I feel both of these add necessary options and fill a gap that was there.		
		Alumnae 2: Loyola is a wonderful program and I am very thankful to have come from such an organized and professional school. The professors make the program and the classes are a great balance of theory and clinical practice.		
		Alumnae 3: No Response		