Ougstion	Davaantaaa		I	1			ı	1	ı
Question	Percentage								
Year of graduation:			22 (1) 1222	1) 1000 (1)	1000(1) 100	2(1) 2222(1)		22(2)	
			82 (1); 1983(1); 1988 (1);	1989(1); 199	9(1); 2000(1)	; 2004(2); 20	08(2); 2	2009(2)
	100%	misc.(5)							
	10070								
Current licenses/certifications									
Carrent neerises/ certifications		Certified Gu	idance Coun	selor State of	f Florida Cert	ified Gifted T	eacher Certif	ied	
						r certified. I c			f
		\ -				fessional Cou	=		
			_						
					-	ina) NCC LPC	=		
						unselor (NCC); NBCC NCC	LAPC; I	NCC,
	100%	NCC Counse	lor Intern; N	CC, LPC; Real	Estate Broke	er; Retired.			
If you are not curretnly licensed or certified, are you working toward a									
license or certification?									
Yes	22%								
No	11%								
Not Answered	67%								
If you anaswered yes to the previous question, what license or certification									
are you currently working towards?									
		Currently working towards LPC licensure and RPT certification; Licensed Profession						fession	al
	200/	Counselor (LPC); LPC, N/A; RPT							
Not Answered	72%	,	,, , , , , , , , , , , , , , , , , , ,	í					
	72/0								
What do you need to complete before you are licensed or certified?		Continuing	dusation, h	l	nonti IDC ah	out 3/4 of ho	lurs and sun	prvision	
		_					=		
		· ·			_	ensure in Janu	=	r- Con	pietea
			=			currently accr	_		
		-	=	=	=	t I will be elig			
						pervision and			nt
		contact hou	rs; Waiting fo	or Alabama L	PC Board to	meet and loo	k over paper	work.	
	33%								
Not Answered	67%								
			<u> </u>	<u> </u>					
			 	 					
			1	1					

Current place of employment:											
		Family Prese Changers, M Plaquemines Angels Catho Language at	rvation Servi ental Health Community Dic School; R Tulane Unive If-Employed	ces; Hillsbord and Support C.A.R.E. Cen eal Estate Of ersity; Runne STOP Progra	ough County ive Services of ters Foundat fice; Retired Is School 172 ams; Univers	Charities - Ar School Distri of VA; Loyola cion, Inc; Proj for counselin 255 S. Harrell ity of Central	ct Tampa Flo University N ect Lazarus; Ig. Teaching ' 's Ferry Rd. E	orida; Li Iew Orl Queen Vietnar Baton R	fe eans; of nese ouge,		
Job title:	10070										
JON CITICI	17%	Counselor (3)			<u>l</u>	<u>I</u>				
		Adjunct Prof	-								
		Assistant Pri		ance Counse	lor						
		Broker	respon y Cara	arree Courise	.01						
		Clinical Supe	ervisor								
		% Executive Director									
		% Graduate Assistant									
		% Guidance Counselor									
		% Licensed Marriage and Family Therapist									
		Licensed Pro			-						
		Misc. (6)									
Race:											
American Indian or Alaskan Native	0%										
Asian	6%										
Black or African American	0%										
Caucasian	83%										
Hispanic	11%										
Middle Eastern	0%										
Native Hawaiian or other Pacific Islander	0%										
Bi-Racial/Multicultural	0%										
Other	0%										
Cove											
Sex: Male	33%										
Female	67%										
remaie	07/0										

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The Master of Science Program in Counsel provided knowledge of and/or								i l	
skill development in							 	┝	
I. PROFESSIONAL IDENTITY:							 	\vdash	
1. Ethical standards, legal issues and licensure requirements								$\vdash \vdash$	
Strongly Agree	67%							$\vdash \vdash$	
Agree	28%							$oldsymbol{\sqcup}$	
No Opinion	6%							$oldsymbol{\sqcup}$	
Disagree	0%							$oldsymbol{\sqcup}$	
Stongly Disagree	0%							ш	
2. Legal Issues								Ш	
Strongly Agree								Ш	
Agree	61%							<u> </u>	
No Opinion	11%							<u> </u>	
Disagree	0%								
Stongly Disagree	0%								
3. Licensure requirements									
Strongly Agree	44%								
Agree	39%							i	
No Opinion	6%							i	
Disagree	11%							i	_
Stongly Disagree	0%								
4. Professional organizations								i	_
Strongly Agree	28%							i	
Agree	50%							i	
No Opinion	11%							i	
Disagree	11%							i	_
Stongly Disagree								i	
5. Professional roles of a licensed professional counselor								i	_
Strongly Agree	67%							i	_
Agree	28%							一十	_
No Opinion	0%							一十	_
Disagree	6%							一十	_
Stongly Disagree	0%							一十	_
II. SOCIAL AND CULTURAL FOUNDATIONS:	076	-						一十	_
I. Issues and trends in a multicultural and diverse society				+		 		一十	_
	33%	+	1			 	\vdash	\vdash	_
Strongly Agree		+	 	 		 	\vdash	\dashv	_
Agree	11%	+	-			 	\vdash	\dashv	_
No Opinion			-	-				\dashv	_
Disagree	6%						\vdash	┈	_
Stongly Disagree	6%					<u> </u>		\dashv	
			1	1		ļ		Д-	
								ш	

2. The councelor's role in social justice and advector		ı		ı	1	$\overline{}$
2. The counselor's role in social justice and advocacy	200/					+
Strongly Agree						+
Agree						_
No Opinion	22%					_
Disagree						$-\!\!\!\!+\!$
Stongly Disagree	0%					
3. Awareness of how diversity issues were infused throughout the						
program's curriculum						
Strongly Agree						
Agree						
No Opinion	22%					
Disagree	0%					
Stongly Disagree	0%					
III. HUMAN GROWTH AND DEVELOPMENT:						
1. How to facilitate optimum development across the lifespan						
Strongly Agree	17%					
Agree						
No Opinion						
Disagree						
Stongly Disagree						
2. How human behavior and evnironmental factors affect both normal and						
abnormal behavior in a community agency setting						
Strongly Agree	33%					_
Agree Agree	44%					-
No Opinion	17%					-
Disagree						
Stongly Disagree						-
IV. LIFESTYLE AND CAREER DEVELOPMENT:	070					+
1. Career development and associated theories						+
·	50%					+
Strongly Agree						-
Agree						-+
No Opinion						+
Disagree						_
Stongly Disagree	0%					_
2. The career decision-making process	/					
Strongly Agree						\dashv
Agree						$-\!\!\!\!\!+$
No Opinion						\bot
Disagree						\bot
Stongly Disagree	0%					

<u> </u>		<u> </u>	T	1	T	1	1	
3. Interrelationships among work, fammily, and other life roles								\dashv
Strongly Agree								
Agree								
No Opinion	11%							
Disagree	0%							
Stongly Disagree	0%							
V. HELPING RELATIONSHIPS:								
1. Counseling and consultation processes such as basic interviewing,								
assessment, and counseling skills								
Strongly Agree	67%							
Agree				İ				
No Opinion				İ				
Disagree								
Stongly Disagree								
2. Knowldege of counselor, consultant, and client characteristics	270			1				\dashv
Strongly Agree	67%							_
Agree Agree								_
No Opinion								_
Disagree								-
Stongly Disagree								-
3. Behaviors that influence the helping processing	070							+
Strongly Agree	78%							+
Agree								+
No Opinion								_
								-+
Disagree Charaly Disagree								$-\!\!\!+\!\!\!\!-$
Stongly Disagree	0%							$-\!\!\!+\!\!\!\!-$
4. Knowledge about counseling theory and the ability to conceptualize								
clients	700/			1				_
Strongly Agree								$-\!\!\!+\!\!\!\!-$
Agree								$-\!\!\!+\!\!\!\!-$
No Opinion								
Disagree								
Stongly Disagree	0%							—
VI. GROUP WORK:								—
1. Stages of group development								
Strongly Agree								
Agree	61%							
No Opinion	0%							\perp
Disagree								
Stongly Disagree	0%							

			<u> </u>	<u> </u>	1	_	
2. Group dynamics (including member dynamics, process vs. content, etc.)							
Chuanali, Aqua	67%						+
Strongly Agree							+
Agree							+
No Opinion							-
Disagree							
Stongly Disagree	0%						
3. Group counseling theories							
Strongly Agree							
Agree							
No Opinion	0%						
Disagree	0%						
Stongly Disagree	0%						
4. Group counseling methods and skills, including leadership styles and							
approaches							
Strongly Agree	61%						
Agree							
No Opinion							
Disagree							-
							+
Stongly Disagree VII. ASSESSMENT:	076						+
		+				 	+
1. individual approaches to assessment and evaluation	200/						+
Strongly Agree							-
Agree	44%						
No Opinion	11%						
Disagree							
Stongly Disagree	0%						
2. Group approaches to assessment and evaluation							
Strongly Agree	28%						
Agree	44%						
No Opinion	22%						
Disagree							
Stongly Disagree							
3. Interpretation of various assessment instruments and case reports:							
of mediprecution of various assessment modulation and case reports.							
Strongly Agree	39%	+			1	†	+
Agree							+
			+		1	 	+
No Opinion		+			+	+	+
Disagree							+
Stongly Disagree	6%						+
					1	ļ	\dashv

VIII. RESEARCH AND PROGRAM EVALUATION:									$\vdash \vdash$
1. Basic research methods									igspace
Strongly Agree	50%							<u> </u>	ш
Agree	39%							<u> </u>	ш
No Opinion	0%							<u> </u>	Ш
Disagree	11%								Ш
Stongly Disagree	0%								Ш
2. Basic statistics									Ш
Strongly Agree	50%								
Agree	44%								
No Opinion	0%								
Disagree	6%								
Stongly Disagree	0%								
3. Reading and understanding the use of research design and stastics in									
professional literature									1
Strongly Agree	44%								
Agree	56%								
No Opinion	0%								
Disagree	0%								
Stongly Disagree	0%								
IX. PROGRAM SATISFACTION:	0,1								
Overall, this program prepared me for the counseling profession:									
Strongly Agree	67%								
Agree	33%							\vdash	一十
No Opinion	0%								一十
Disagree	0%							\vdash	一十
Stongly Disagree	0%				+			$\vdash \vdash \vdash$	一十
2. Would you recommend this program to potential students?	070				+			$\vdash \vdash \vdash$	一十
Yes	94%							 	\vdash
No Yes	6%								\vdash
3. If you were to go ack and repeat the degree, would you choose to	0/6							 	\vdash
									1
complete the program at Loyola?	94%								\vdash
Yes									\vdash
No.	6%							igwdown	\vdash
X. COMMENTS:								igwdapprox	\vdash
				1					
1. How well did Loyola prepared you for a career in the counseling field?	73%								
		Very well							
			enaration th	nat I fall hack	on constantly	/ Especially o	ood for prep	aring t	he he
		Excellent preparation that I fall back on constantly. Especially good for preparing to clinician to work independently without "life lines".					uring ti		
		ciiiiicidii to V	work maepe	muently with	out me imes	•			

Т	
	I am very pleased with how well Loyola prepared me for a career in the counseling field.
	I feel I received an intensive and well rounded knowledge of the aspects of the
	counselor's role. I was very prepared to enter the field.
	I feel that I was well prepared for the area of the counseling field that I chose to pursue.
	However, the semester I graduated the legislation for licensing counselors came into effect. I was not grandfathered in and could not stay in school to meet the additional
	required hours. Since this time the role of counselors have changed and I do not feel that
	I have as extensive educational background as newer graduates .
	I feel that my degree from Loyola prepared me well to working in the counseling field,
	especially compared to graduates from other institutions. I learned a great deal about being a counselor, about theories, and about actually working with clients.
	being a counscior, about theories, and about actually working with chemis.
	I feel that there was a gap between the academic presentation of the concepts and their
	real-world application. Most importantly, I don't feel that I was prepared for the fact that LPCs and counselor interns are often mistaken for social workers. I would have
	appreciated more focus on counselor identity and preparation for more real-world
	application, i.e., making counseling work in MHR settings - as many of us will be taking similar sorts of positions during our counselor internship - and building a practice with an
	emphasis on marketing techniques and establishing a counselor identity in a state
	dominated by social workers. This could include encouragement and tips on how to
	lobby for counselor rights - case in point: we cannot utilize medicaid. I also noticed that when I took my play therapy courses at Holy Cross College that their program had more
	of an emphasis on different play therapy techniques and how to use the play therapy
	modality with the theory of your choice. VERY HELPFUL!!! Also, we had access to a free
	guest lecture by Dr. Christensen through that program, and the lecture not only provided
	wonderful insights, but also satisfied part of my RPT certification educational component.
	I felt very prepared for a career in counseling- especially compared to colleagues who
	graduated from other local programs. Our I felt very prepared for beginning my
	internship in CA. I felt ready to ask questions, utilize my supervision, assess the client,
	assist the client in seeing their problems from a broader perspective, and manage client files. faculty at the time were dynamic and wonderful teachers.
	mes.racuity at the time were dynamic and wonderful teachers.

			on, assess t	he client, ass	-		ady to ask qu eir problems			
		It helped me	learn what	the client wa	asn't saying -	to be a bett	er listner			
		16 years. I w admissions a had everythi encouragem	as part of a t Depaul Ho ng to do wi ent from m	sexual abuse ospital. I was th Loyola's pi y professors.	e program at the first LPC rogram. I lov Although I a	childrens ho hired for all ed the indivi m not practi	nent center for espital, and wo of the above dual attentio sing now(po high school p	orked ir program on and ost Katrir	n ms. This na), I	
	Perfect. Keep doing what you have already done. Pay mor culture in America. Ask new counselors to learn more abo help minority adjust to American society. Ask new counse like Spanish or any Asian language to communicate with p English. Train new counselors to be familiar with foreign so America so that they would understand more about our new counselors.				nore about n v counselors te with pare foreign stude	bout multicultural education to nselors to study a foreign languag h parents who don't speak well n students who just arrived to				
		The program	as a whole	did an amaz	ing job prepa	aring me for	counseling			
		Very well, Dr	. Levitov an	d Fall were b	oth amazing	. Dr. Steen w	vas lacking in	so man	y ways.	
Not answered	22%									
2. What was the most useful thing you learned at Loyola that prepared you										
for the counseling field?	83%	Counseling practice/internship								
		Counseling t	neories, sup	ervision and	conceptuali	zing cases				
			introductio	n to Marriage			tremely help I am grateful			
		Dr. Fall's the	ories class a	nd Dr Levito	v's assessme	nt class				

		amily Systems Theory - Professor Michael Cowen				
		amily therapy				
		ow to build relationships with clients.				
		I found my diversity training, group therapy techniques and statistical studie				
		elpful in my area of work.				
		eft New Orleans shortly after I graduated and jobs in schools werer				
		time. I got a real estate license and have been very successful and I'm sure my background helped a lot in helping clients.				
		hought that the group techniques highly prepared me for running	groups and			
		managing the content. Listening and pay attention to your clent's feeling. Do not draw immediat give free way for the client to decide his or her own decision.				
		Practicum and internship were the most useful educational experienc				
		est and Assessments				
		ne mock groups and counseling sessions helped the most before en ne theory work has helped in the profession.	tering the field. All			
		ne most useful thing I learned was to trust my gut instincts, or the 'i omach' as Dr. Fall taught in our Ethics class. That premise has serve ast few years.				
Not answered	17%					
3. Please describe anything that would have been helpful to learn that wasn't offered in the program?						
	72%	etter research class, and more emphasis on assessments.				
		Covering a broader range of theorists and theoretical approaches would have been helpful. Many mentioned in the NCE were not covered in Theory. Two semesters of Theory would be helpful.				
		isis counseling and grief counseling would be great additions				

,
How to effectively interact with co-workers
Human sexuality, more researched based/advanced statistics classes for those who plan on going into a PhD program at a later date.
I think that concentration on professional identity is key to a young counselor's development. Whether the graduate of a Master's program is considering further formal education or entering the work force, understanding a counselor's role in the pan*-+opoly of mental health professionals is vital. I also feel that a seminar on professional development would have been very helpful in preparing myself for entering the workforce. It was by sheer luck that I was able to find an LPC supervisor that was able to provide me with good practical information on developing a professional niche and looking for marketing opportunities. I would like to know that other counselor interns would not have to rely on that same luck in order to learn how to be successful as a business person and not just competent as a counselor. I also feel that it is important to prepare counseling students for the reality of the world of agency work and insurance billing. It was a terrible shock when I learned that LPC could not bill medicaid (which in the current post-katrina world of mental health in New Orleans, is the biggest game in town for counselor interns). This limits our ability to compete post-licensure for agency jobs against LCSWs. Learning how to advocate better for counselors might have provided that awareness that the NCC needed so badly a few months ago in securing for counselors the same privilege that social workers enjoy. (This, of course, reinforces the earlier stated need for a greater sense of counselor identity.) In short, I feel that had the program I attended addressed the realities of practice for the LPC and counselor intern, I would have entered into this stage of my professional development with a more defined plan and engaged in less blind groping.
I wish that after graduation the school would have provided me with information on continuing my education and ways to work on licensing and certification.
I would have liked to take an actual class in diversity, rather than have it infused in every class.
It would have been helpful to have more of an emphasis on family counseling.
More on counsling in the school setting.

		navigating state agencies; office of community services, office of juvenile services, and laws reguarding abuse and neglect. Testifying in court.								
		Pay more attention to refegees and minority population.								
		We weren't really given alot of information re licensure and certifications.								
Not answered	28% 72%									
4. Please take the time to comment about the program in general:	7270	At the time that I was enrolled at Loyola the counseling program was small and the staff took a personal interest in each student. It was nice to know the head of the department personally. At the time Dr. Justin Levine was head of the department. He made it a point to know each of us by name and always found the positive in each student.								
		Dr. Levitov was my best professor. He trained me well to perform my job more professionally and understanding. Please send him my best regards of gratitude. I heard him retired, but if you could, invite him back to have some more feed back from this professor.								
		Excellent experience.								
		Great program!								
		I have fond memories of my time at Loyola in general. Again, I am deeply appreciative of the time, patience, and knowledge of Drs. Fall and Levitov. I think that the professional attitude that they modeled for the students is an ideal that I carry with me daily. I feel that they prepared me well, as a counselor intern, to deal with clients. However, after taking courses at Holy Cross (satisfying my educational component for RPT status) I discovered that their program was preparing their students for a more focused post-graduate career. They offered an LMFT track as well as a school counseling and community counseling track. I notice that Loyola has also added these features to its own program. Still, I think that I would recommend OLHCC over Loyola based on four features: 1. Close relationship between faculty and students (reminiscent of my loyola experience 2006-2008) 2. Counseling center on campus 3. Emphasis on professional development (marketing strategies, encouragement to join professional associations and helping students understand WHY they should join them) 4. Opportunities to specialize (i.e. Marriage and Family vs. School Counseling)								

	I loved the program. The professor's were awesome and willing to assist if you had
	difficulty grasping a concept. When people come in my office and see my Loyola Degree they are impressed. It really means something.
	I really enjoyed participating in the counseling program. The professors were highly knowledgeable, helpful, responded to my needs, and allowed for individuality. They created an open environment where the graduate students were comfortable letting down our walls and gaining personally from the program. The classes provided a broad spectrum of the knowledge base for the developing therapist.
	I think the faculty needs to be more vigilant when with individuals who lack the emotional stability to remain in the program instead of letting them graduate
	It was a great experience from begining to end. I am eternally grateful to Jane Chauvin, Justin Levitov and Paul Murray!
	It was just fair. Dr. Jones was a very opinionated professor with a constant chip on her shoulder which made me want to sit in the back and just get it over with. The other instructors were excellent.
	Superior program that left me better developed as a professional than many other people I have talked to in the field.
	The small class size was ideal for me because it allowed the professors to get to know me. Also the way the instructors taught, using hands on learning was ideal for me as well. I am very happy with my total experience at Loyola and would recommend the program to other people.
	The small, dedicated faculty made all the difference in the program. The only thing that would have been helpful would be more opportunities for financial aid through graduate assistantships and fellowships.
Not answered	28%